

# Abacus Day Nursery

1-3 Station Road, HEBBURN, Tyne and Wear, NE31 1NX



## Inspection date

Previous inspection date

3 August 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership is inspirational. Systems to evaluate the quality of the provision are extremely effective. Improvements are precisely focused and swiftly acted upon. Leaders use innovative ways to capture the views of parents and children to maintain the outstanding level of service and delivery of practice.
- The quality of teaching is superb. The extremely dedicated and highly qualified staff demonstrate an exceptional understanding of how children learn. Staff plan highly stimulating, first-rate activities, based on children's interests. They use accurate observations and assessments to effectively plan for children's next steps in learning.
- Partnerships with parents and other professionals are excellent. Staff and leaders share precise and regular information with others. They provide effective support to meet the individual needs of all children in their care and offer a continued approach to learning.
- Children are provided with fantastic opportunities to develop an understanding of families and traditions around the world. They develop an excellent level of understanding about similarities and differences between themselves and others.
- Children's creative skills are exceptionally well supported. Babies and young children are provided with an incredible array of sensory activities that helps to stimulate their natural curiosity. They are deeply involved in exploring the different tastes, smells and textures of the various activities on offer.
- All children make rapid progress towards the early learning goals. They demonstrate high levels of confidence and self-esteem.
- Children follow excellent hygiene procedures and begin to develop an awareness of how to lead a healthy lifestyle. They take part in growing their own vegetables and dig up leeks in the garden. Children enthusiastically talk about their discoveries using all of their senses to explore the vegetables before chopping them up to make their soup.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact of the implementation of the new performance management systems on maintaining excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of activities with the manager.
- The inspector held a meeting with the provider, nursery manager and deputy nursery manager. She looked at relevant documentation, including evidence of the suitability and training of staff working in the nursery.
- The inspector discussed the provider's plans for improvement.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff are exceptionally vigilant in supervising children. Ratios requirements are consistently adhered to and routine headcounts are taken. Children are provided with excellent opportunities to participate in risk assessments and to identify hazards in their environment. All staff actively attend all professional development opportunities on offer. They evaluate each learning course before sharing this with other team members and putting their new learning into practice. This helps to maintain the already excellent practice. Leaders have effective performance management systems in place to supervise staff. They are considering ways to enhance these systems to continue to maintain excellent outcomes for children. Leaders have robust systems in place to track children's progress. They use highly effective systems to analyse the progress made by different groups of children. This helps them to precisely identify any gaps in learning.

### Quality of teaching, learning and assessment is outstanding

Children's mathematical skills are exceptionally well supported. Mathematics is threaded throughout all aspects of learning. Children are encouraged to use their counting skills and to talk about key features in the environment included shapes and colours. Older children show fascination in watching how the sun melts the ice blocks to reveal what is inside. They talk about how the heat from the sun begins to melt the ice away. This helps to support children's thinking skills.

### Personal development, behaviour and welfare are outstanding

Staff provide exceptionally rich and varied opportunities for children to develop an understanding about the community in which they live. Exciting activities are planned where children make full use of the local amenities. For example, children ride the tube at the local tube station. Staff take children to a local supermarket where they develop an awareness of how fresh foods are baked. Children participate in trips to the local park. They have a vast amount of opportunities to develop their physical skills in the exceptionally inviting and stimulating outdoor play and indoor soft-play facilities. Children are very well behaved and follow the nursery routine very well. They demonstrate an understanding of how to manage their own feelings and behaviour. Robust settling-in procedures are in place. Thorough and detailed information is gathered from parents about what their children know and can already do. This information is used to inform children's starting points in learning.

### Outcomes for children are outstanding

All children make excellent progress in their learning. They demonstrate exceptionally high levels of confidence and self-esteem. Children enthusiastically talk to visitors and proudly display their own work. They invite others to join in their play. Children invent their own rules and listen attentively to suggestions made by others. They are inquisitive, independent learners and demonstrate fantastic self-care skills. Children learn to put on their own shoes for outdoor play and complete self-registration routines every morning. They are very well equipped with the key skills needed for future learning.

## Setting details

<b>Unique reference number</b>	EY490667
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1017690
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	96
<b>Number of children on roll</b>	189
<b>Name of registered person</b>	Abacus Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP907346
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 4836040

Abacus Day Nursery was registered in 2015. The nursery employs 32 members of childcare staff. Of these, 32 hold appropriate early years qualifications at level 3, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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