

# Childminder Report

<b>Inspection date</b>	4 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not closely assess and monitor how well children are progressing towards the early learning goals. This does not ensure children are supported to make the best possible progress and ensure activities are precisely focused on their individual learning needs.
- The childminder does not always consider how she can best meet the needs of those children who show a preference for learning outdoors.
- Partnerships with parents and carers have not been fully established to ensure they are involved all aspects of their children's learning and development.
- The childminder's self-evaluation is not thorough enough to ensure all weaknesses are quickly identified and targeted for improvement.

### **It has the following strengths**

- Children develop strong bonds with the childminder. They are settled and confident in the setting.
- The childminder provides meals and snacks which promote healthy lifestyles and ensure that all children are well nourished.
- Children learn to keep themselves safe because the childminder provides them with practical experiences that build on their understanding. For example, they talk about road safety during the school run and practise the emergency evacuation drill.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ improve the use of assessment to recognise children's progress and help to shape learning experiences for each child.	25/08/2016

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for outdoor play to support those children who prefer to learn in that environment
- encourage parents to share what they know about their child to promote a consistent approach to supporting children's learning and development
- improve the use of self-evaluation to ensure that any weaknesses are swiftly identified and promptly addressed to improve the quality of learning and development for children.

### Inspection activities

- The inspector observed a range of activities and spoke to the children.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder.
- The inspector looked at written feedback from parents and took account of their views.

### Inspector

Lindsey Pollock

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The childminder knows how to recognise and report concerns about children's welfare. Her home is safe and children are well supervised. Effective procedures ensure children are safe while on outings, including routine nursery and school collections. The childminder talks to parents and children to gain their views on her practice but does not undertake thorough self-evaluation to help her identify areas for improvement. The childminder has positive partnerships with parents and they speak highly of the care their children receive. However, she does not make the most of these partnerships to gather additional information about children's learning at home, in order to inform her own planning.

### **Quality of teaching, learning and assessment requires improvement**

The childminder provides a variety of play opportunities. However, these are not routinely based on a secure assessment of what children already know and can do. This does not help them make the most progress possible. When activities are challenging and interesting, children show good levels of concentration. For example, they persist with their attempt to use scissors and cutters as they play with dough. The childminder interacts positively with children and promotes their language development. She listens carefully to what children say and builds on their sentences. The childminder takes children on walks and to the park, which they thoroughly enjoy. However, she has not fully considered how she can facilitate and maximise learning for those children who prefer to be outdoors.

### **Personal development, behaviour and welfare require improvement**

The childminder is caring and kind. Children approach her confidently and she gives them praise to help build their confidence and self-esteem. Children follow simple rules and boundaries. They know they must help to tidy their toys away and sit at the table to eat their snack. Generally, children's behaviour is good. However, when activities fail to engage them fully, they are easily distracted and they lose focus. The childminder obtains information from parents before children start so that she can meet their care needs. The indoor environment is welcoming and stimulating. Resources are stored in low-level units so that younger children can access them independently. Good standards of cleanliness are maintained in all childcare areas to help to reduce the risk of cross-infection.

### **Outcomes for children require improvement**

Children are not making good progress in their learning and development. Despite this, children are, generally, motivated to learn and concentrate well during some activities. They are confident and initiate their own play, following their interests. Children are sociable and communicate well. They enjoy playing together and making friendships. Children are independent and develop the skills in preparation for starting school.

## Setting details

<b>Unique reference number</b>	EY480074
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	986756
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Eaglescliffe. She operates all year round from 7am to 6pm, Monday to Friday.

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