

Field House Kindergarten Ltd

Station Road, Hereford, HR4 7DW



Inspection date	3 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff assess children's progress regularly, in order to identify any gaps in their learning. They use their good knowledge and understanding of how children learn and develop to help guide children's play experiences.
- Children form strong bonds with staff. Staff are kind, caring and friendly. This helps to promote children's emotional well-being.
- Parents are pleased with the care and education provided for their children. They are confident that their children are well cared for. They appreciate the progress their children make in their learning and development.
- Staff have good links with the local school and they regularly share information with them. Children enjoy regular visits to the school. This helps to prepare them for their eventual move to school.
- Leaders and managers are passionate about the service they provide. Self-evaluation is effective and is used to drive continuous improvement.

It is not yet outstanding because:

- On occasions, during group activities some children become distracted and are not fully engaged in their learning.
- Staff do not fully involve all parents in gathering information about what their children already know and can do, in order to help them to quickly identify children's individual starting points for learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times, so that all children stay focused and engaged in their learning
- gather information from parents about children's capabilities when they first start, to enable staff to more quickly identify children's individual starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider, who is also the manager. She looked at relevant documentation, such as the kindergarten's self-evaluation and evidence of the suitability of staff working in the kindergarten.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager follows robust recruitment procedures. All staff are aware of their role to protect children. They maintain a safe environment and supervise children well. Clear procedures are in place to enable staff to report concerns to the Local Safeguarding Board. There are effective systems in place to monitor teaching practice and children's progress. Most staff are qualified and ongoing training helps them to extend their knowledge and skills. Staff work well as a team. Appraisals and supervision meetings provide staff with the opportunity to discuss their current role and support their continual professional development.

Quality of teaching, learning and assessment is good

Staff plan activities taking into account children's individual interests. Toys and resources are arranged to enable children to make choices in their play. Staff interact well with children, so that they are supported effectively as they play. Children's communication and language skills are promoted well, because staff engage them in meaningful conversations. Children enjoy craft activities, such as experimenting with mixing different coloured paints together. They squeal with delight as they are allowed to squirt the paint from the bottle onto their tray. Children are imaginative in the role play area and staff join in pretending to be customers at the restaurant. Children enjoy music and movement sessions. They demonstrate their good listening skills as they attentively follow the instructions and join in with a variety of different moves.

Personal development, behaviour and welfare are good

Babies have lots of opportunities to develop their social interactions and communication skills. Staff respond well to them, offering cuddles and comfort when they become tired or upset. Younger children develop their physical skills. They are encouraged to practise newly acquired walking skills, holding onto staff, furniture and play equipment for support. Staff foster children's independence and ability to take care of their own needs according to their age and stage of development. Children behave well. They learn to share, take turns and respect each other's feelings. Children are active outdoors each day. They have opportunities to develop their physical skills, as they learn to climb, balance and negotiate space. Mealtimes are a sociable occasion. Staff sit with children as they eat their packed lunch from home. Children know what to expect during sessions, because routines follow a familiar pattern. Children respond well to staff requests to help tidy away the toys after use. This demonstrates that they feel emotionally secure in the setting.

Outcomes for children are good

Children are happy, confident and enjoy the time they spend at the kindergarten. They develop early literacy and mathematical skills through exciting activities. Children of all ages enjoy exploring books. Babies practise turning the pages and enjoy looking at the pictures. Children make good friendships and learn to cooperate with each other. All children, including those in receipt of funding, make good progress in all areas of learning.

Setting details

Unique reference number	EY479434
Local authority	Herefordshire
Inspection number	986754
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	32
Number of children on roll	38
Name of registered person	Field House Kindergarten Ltd
Registered person unique reference number	RP533806
Date of previous inspection	Not applicable
Telephone number	01432 761250

Field House Kindergarten Ltd was registered in 2014. The kindergarten employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status, two at level 6 and one at level 5. The kindergarten opens from Monday to Friday all year round, except for bank holidays, the first week of the summer holidays and a week at Christmas and New Year. Sessions are from 8am until 6pm. The kindergarten provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

