

# Childminder Report

**Inspection date**

5 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder plans activities effectively and takes into account the different ages of the children helping them to make typical progress for their age. Children are enthusiastic learners and show high levels of concentration. For example, as they paint on ice or pour water into different containers.
- The environment is welcoming and stimulating. Toys and activities are easily accessible to help support children's independence and encourage their curiosity. For example, they know where to find a magnifying glass to examine insects more closely.
- Children feel safe and secure and they behave impeccably. For example, children play happily alongside each other to create pizza with different toppings or to have races using the ride-on toys.
- The childminder has high expectations of herself and the children. Her self-evaluation is accurate and she regularly looks for ways to improve her practice. For example, seeking the views of parents and children and taking advantage of local training opportunities.

### It is not yet outstanding because:

- The childminder does not always enable children to learn about the differences between themselves and others within their community and the wider world.
- The childminder occasionally misses opportunities to challenge children further to help build on their thinking skills and develop their understanding of the everyday changes they observe in their environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide additional opportunities for children to learn about the differences and similarities between themselves and others within their community and the wider world
- challenge children's learning experiences to help them develop their understanding about everyday changes they observe.

### Inspection activities

- The inspector observed the childminder interacting with children.
- The inspector sampled documents relating to the safeguarding of children.
- The inspector discussed the childminder's evaluation of her practice and her documents relating to planning and children's progress.
- The inspector read the comments made by parents and took account of their views.
- The inspector had a discussion with the childminder about her observations of a specific activity.

### Inspector

Jill Thewlis

## Inspection findings

### Effectiveness of the leadership and management is good

Partnerships with parents are strong and they fully value the regular, detailed information they receive about their children's learning and development. The childminder uses the daily exchange of information sharing between herself and the parents to help her plan activities to interest and engage the children. For example, following discussion, she planned an activity to help children identify colours on mini beasts and in the paint box. The childminder has effective links with other settings and professionals with whom she shares relevant information when necessary. This helps to support consistency in children's care and learning. Safeguarding is effective. The childminder is secure in her knowledge about the procedures and protocols to follow should she have any concerns about the welfare of a child.

### Quality of teaching, learning and assessment is good

When children start with the childminder, she works with parents to establish what children can do and potential gaps in learning and development. The childminder regularly observes the children, recording their achievements and planning the next steps in their learning. She provides a good mix of planned activities and those children lead themselves. For example, children enjoyed a planned activity watching what happened to ice when salt was added to it. Children continued the theme in their own play, using water to 'paint' lines and shapes on the decking. The childminder engages with children in their activities, pretending to eat the pretend food they make for her, helping support their imaginative play.

### Personal development, behaviour and welfare are good

The environment is scrupulously clean and hygienic. The childminder encourages children to be independent in their personal care needs. For instance, they wash their hands under supervision before meals. Children have an emerging understanding of risk, such as knowing that they need to wear sun cream on hot days. The childminder provides a nutritious diet and supports children's physical well-being effectively. Children move about the setting confidently, choosing their own toys. For instance, they select a range of farm animals to support the singing of 'Old Macdonald'. The childminder provides good support for children's development of language, clearly articulating the names of colours and animals to help support good pronunciation.

### Outcomes for children are good

Children learn the key skills for the next stage of their education, such as early number skills. For instance, they learn to count the pieces of fruit they have at snack time, or select the correct number for the calendar. Children have a keen interest in the natural world; for example, they showed great delight as they examined a spider's web and looked at the colours on a wasp.

## Setting details

<b>Unique reference number</b>	EY481705
<b>Local authority</b>	Surrey
<b>Inspection number</b>	994043
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Horley, Surrey. The childminder operates her service on Monday to Friday from 8am until 6pm, throughout the year.

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