# Riverside Community Day Nursery



Edensor Road, Chiswick, London, W4 2RG

| Inspection date<br>Previous inspection date            |                 | 4 August 2016<br>7 January 2016 |   |
|--|-----------------|---------------------------------|---|
| The quality and standards of the early years provision | This inspectio  | on: Outstanding                 | 1 |
|  | Previous inspec | tion: Requires<br>Improvement   | 3 |
| Effectiveness of the leadership and management         |                 | Outstanding                     | 1 |
| Quality of teaching, learning and assessment           |                 | Outstanding                     | 1 |
| Personal development, behaviour and welfare            |                 | Outstanding                     | 1 |
| Outcomes for children                                  |                 | Outstanding                     | 1 |

## Summary of key findings for parents

## This provision is outstanding

- The enthusiastic manager and staff have made excellent progress since the last inspection. They have addressed all the actions and recommendations. They demonstrate an outstanding capacity to make further improvements to the setting, to maintain the highest quality of care and learning.
- Staff engage constantly in activities with children, asking skilful questions to extend their curiosity. They encourage children to think further and offer plenty of time for their answers. Children are extremely keen to explore and investigate the wellresourced and motivating learning environment.
- The manager and staff track children's progress extremely well to plan further challenging activities. Any gaps in learning are identified and addressed rapidly. All children make excellent progress in all areas of development.
- Staff are exceptionally well trained and supervised. For example, they engage in regular professional development activities, to provide high standards of care and teaching. They are well equipped to deliver first-class learning experiences that encourage children's critical thinking, problem solving and perseverance exceptionally well.
- Staff have excellent partnerships with parents. They involve parents extremely well in their children's learning and keep them very well informed of their progress. Staff work highly successfully with local schools to support children's move to school.

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

■ continue to build on children's high interest and involvement in their learning.

## **Inspection activities**

- The inspector spoke to the manager, staff and parents at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during children's indoor and outdoor play, and observed their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector sampled various documents, including risk assessments, the selfevaluation form, and a range of policies and procedures.

## Inspector

Becky Phillips

## **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

The manager and staff are highly professional and committed to provide the very best service for children and families. The manager has developed highly effective reflections on the quality of the provision to support ongoing improvements. For example, the views of staff, parents and children are gathered and acted on. All staff evaluate their practice regularly to build on their skills to benefit children. Safeguarding is effective. The manager ensures that staff have a thorough understanding of how to protect children and the procedures to follow should they be concerned about a child's welfare.

## Quality of teaching, learning and assessment is outstanding

Staff extend and enrich children's learning, expertly planning challenging experiences that reflect their interests. Children greatly enjoy exciting forest school trips and activities. For example, they eagerly gathered natural resources to make 'crowns'. Staff supported them exceptionally well to explore the resources using their senses. Children used their excellent communication skills to talk about the different properties of their treasures, before sticking them to their crowns. Staff posed challenges adeptly to extend children's learning. For example, children were fascinated as they experimented with feathers, leaves and paper to identify which ones blow in the wind. Staff encouraged them highly successfully to think about why some objects move faster than others do.

#### Personal development, behaviour and welfare are outstanding

Children have excellent relationships with staff and develop a strong sense of belonging. Their behaviour is impeccable. Staff use highly successful strategies to encourage positive behaviour. Children are highly confident and relish taking responsibility for tasks. All children's views are valued and respected. They benefit from great opportunities to voice their feelings and opinions, including at mealtimes and about activities. Staff recognise the need to build further on children's high interest and involvement, for example, through encouraging them to contribute to their learning journeys. Staff teach children to develop a superb awareness of safety. For example, they learn to risk assess climbing equipment for themselves, developing an understanding of their physical abilities.

#### Outcomes for children are outstanding

Children develop a love of learning in this highly motivating environment. All children, including those who are learning English as an additional language, gain excellent language skills and learn new words constantly that extend their vocabulary. Children develop an excellent understanding of the world. They gain superb early mathematics and literacy skills. They show confidence and resilience, and are willing 'to have a go' at things that they find more challenging. All children are incredibly independent and remarkably well prepared for their future learning.

## Setting details

| Unique reference number                      | 116201                                    |  |
|--|---|--|
| Local authority                              | Hounslow                                  |  |
| Inspection number                            | 1036008                                   |  |
| Type of provision                            | Full-time provision                       |  |
| Day care type                                | Childcare - Non-Domestic                  |  |
| Registers                                    | Early Years Register                      |  |
| Age range of children                        | 2 - 4                                     |  |
| Total number of places                       | 26  |  |
| Number of children on roll                   | 24  |  |
| Name of registered person                    | Riverside Community Day Nursery Committee |  |
| Registered person unique<br>reference number | RP517534                                  |  |
| Date of previous inspection                  | 7 January 2016                            |  |
| Telephone number                             | 020 8995 9299                             |  |

Riverside Community Day Nursery registered in 1994. It is located in Chiswick, in the London Borough of Hounslow. The nursery operates between Monday and Friday, from 8am to 6pm, for 51 weeks a year. The nursery is in receipt of funding for the provision of early years education for children aged two, three and four years. There are nine members of staff employed, seven of whom hold relevant childcare qualifications at level 3.

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