

# Childminder Report

**Inspection date**

4 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is passionate about her role and sets very high expectations. She keenly evaluates her service. She reflects very well on her strengths and accurately identifies areas to improve, to help her maintain teaching to an outstanding level.
- Children are extremely confident and visibly happy. The childminder and her assistant build warm, positive relationships with children, supporting their emotional well-being exceedingly well.
- The childminder teaches children extremely well. She plans activities carefully to ensure children are highly motivated and enthused about their learning. She supports children skilfully while they play. For example, she teaches them in great detail, demonstrating tasks step by step to help them master how to do things.
- Children have vast opportunities to develop their skills in all areas. They make excellent progress as they develop high-level physical, social, personal and communication skills. They are prepared exceptionally well for their future learning.
- Younger children have many opportunities to do things for themselves and are very independent. For example, toddlers carefully serve themselves snacks at lunch time. They behave very responsibly and develop high levels of self-esteem.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- devise even better procedures for checking children's progress after they start, to help foster and maintain their high levels of achievement.

### Inspection activities

- The inspector took into account the written views of parents.
- The inspector observed the interactions between the childminder and the children in her care.
- The inspector held discussions with the childminder.
- The inspector viewed parts of the premises that are used for childminding.
- The inspector viewed documentation during the inspection, such as the childminder's policies and procedures, risk assessments and children's assessment records.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder's and her assistant's professional development are highly focused. She actively seeks training for them to deepen their expert knowledge. For example, she has learnt about how to further enhance her teaching skills and plan activities that are more precisely suited to children's needs. The childminder works very well with others to make continual improvements to her practice. She actively seeks regular feedback from parents, children and her coordinator, to help her constantly reflect and improve outcomes for children. Safeguarding is effective. The childminder is very vigilant and clearly understands her duty to keep children safe. She confidently knows how to recognise and report any signs that indicate a child may be at risk of harm. She implements effective systems to monitor children's progress, although the childminder wants to collect more information about their abilities sooner after they start.

### Quality of teaching, learning and assessment is outstanding

Children play excitedly in a very stimulating environment. For example, the childminder provides educational displays with labels, which she uses to focus children's attention during activities brilliantly. The childminder teaches early reading skills very well, such as skilfully providing many opportunities for children to see words in the environment, while teaching them that text carries meaning. The childminder forms highly effective partnerships with parents. For example, they are involved in children's learning and support them at home to help them make excellent progress. The childminder makes accurate and sharply focused ongoing assessments of children and precisely plans for what they need to learn next to help maintain their excellent learning.

### Personal development, behaviour and welfare are outstanding

Children behave extremely well. The childminder and her assistant demonstrate positive behaviour at all times to show children how to treat others. For example, they always smile and use 'please' and 'thank you', speaking in a very kind and caring way. The childminder supports young children exceedingly well when they wash their hands, while encouraging excellent hygiene practice. Children benefit from eating a variety of nutritious foods and have many opportunities to learn about healthy lifestyles. For example, they benefit from regular exercise to encourage their physical well-being.

### Outcomes for children are outstanding

Children make great progress given what they know when they start. They think creatively and come up with their own ideas while they play. Younger children learn to express themselves very confidently and clearly. Additionally, they develop excellent physical skills. For example, toddlers skilfully handle resources to create pictures, while babies move around and explore the environment very confidently.

## Setting details

<b>Unique reference number</b>	EY483147
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	998431
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Leytonstone, within the London Borough of Waltham Forest. The childminder operates her service on weekdays from 7.30am to 6pm. She works all year round, except on bank holidays. The childminder holds a suitable early years qualification at level 3.

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