New Vision Day Nursery



Manor Methodist Church, 40 Galleywall Road, London, SE16 3PB

Inspection date Previous inspection date	3 August 2016 26 August 2015		
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have successfully addressed the areas of weakness identified at the last inspection. The management team has introduced a range of methods to review staff practice and make continuous improvements to the nursery.
- Children enjoy a varied range of outside play activities. These give children choices in their play and the time spent outside helps to support their good health.
- Teaching is good. Staff are deployed well around the setting to support children's play. They successfully use planned and spontaneous activities to teach children.
- Staff use a variety of methods to support all children's communication development, including children who are learning to speak English as an additional language. For example, they use symbols and pictures to extend children's developing vocabulary.
- Children enjoy their time at the setting and make good progress in their learning. They confidently explore the good variety of resources. Children have formed close bonds with staff and with each other. Staff welcome parents and children warmly, and the effective key-person system supports children's overall development.

It is not yet outstanding because:

- Occasionally, staff do not manage small-group activities to fully meet the learning needs of younger children so that they are fully engaged.
- Methods to support parents as they extend children's learning at home are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of small-group activities so that they precisely match the learning needs of all children
- build on partnerships with parents to support them as they continue children's learning at home.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector spoke with children, parents, staff and managers at appropriate times during the inspection.
- The inspector observed activities and daily routines in all areas of the nursery.
- The inspector reviewed documentation, including children's development folders and staff files.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand their role in protecting children from harm. They have a good knowledge of the procedures to follow if they have concerns about a child's welfare. Recruitment procedures are thorough. For example, the manager checks staff suitability and obtains references for new staff. The manager is proactive is encouraging professional development opportunities, for example, by supporting staff to gain formal qualifications. She has implemented processes to improve staff practice, including how staff interact with children. Staff provide regular information for parents about children's progress. For example, they provide written progress reports and hold regular parent consultation meetings. The manager uses additional funding to help children develop their knowledge of mathematics and literacy as they prepare for the move to school. Staff support these areas well.

Quality of teaching, learning and assessment is good

Staff know children well and understand the areas of learning, including how to support learning for children of different ages. They make regular observations to establish children's development levels and plan well for their individual learning. Staff use their observations to identify and address any gaps in children's learning. They work successfully in partnership with other professionals to support children's progress. Staff provide a stimulating environment for children. For example, they provide a mix of tabletop and floor activities and children are engaged in their play. Staff plan the environment so that children can easily choose what to play with. For example, children play with sand and use chalks to draw and write on a large scale.

Personal development, behaviour and welfare are good

Children enjoy their learning in this positive and welcoming nursery. They celebrate their own learning with staff. For example, older children review their own development records with staff to talk about their choices and skills. Staff encourage healthy lifestyles, such as by providing nutritious meals and snacks, and helping children to make displays of healthy foods. Children behave well. Staff provide positive explanations about behaviour, which help children to learn about the needs of others and how to respect other people's views.

Outcomes for children are good

All children make good progress. For example, babies learn to move around the setting and children explore physical play equipment, while learning many new skills. Older children recognise letters and share favourite stories. They write their names and identify different numerals. Children learn to manage small tasks, such as helping to cut up their fruit at snack time. These skills help to prepare children well for their move on to school.

Setting details

Unique reference number	EY407281
Local authority	Southwark
Inspection number	1026166
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	37
Name of registered person	New Vision Day Nursery Ltd
Registered person unique reference number	RP529439
Date of previous inspection	26 August 2015
Telephone number	02073940675

New Vision Day Nursery registered in 2010. It is located in Bermondsey, in the London Borough of Southwark. The provider employs seven members of childcare staff. Of these, four hold appropriate early years qualifications. The nursery opens on Monday to Friday and operates all year round. Sessions are from 8am until 6pm. The provider receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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