

Radbrook Nursery and Pre-School

Unit 7 Bank Farm Road, SHREWSBURY, SY3 6DU



Inspection date

2 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have developed effective relationships with parents. This helps to identify children's interests, learning styles and starting points. As a result, staff make sure activities planned for children are suitably challenging across all areas of their learning.
- Staff attend training on how to safeguard children. Consequently, all adults know about the possible signs of abuse or neglect and who to contact should they have a concern about a child in their care.
- Staff are caring and warm with the children in their care. This helps children to foster strong emotional attachments. Staff effectively promote children's positive behaviour through praise and encouragement. Consequently, children know the boundaries and are developing empathy for, and friendships with, one another.
- The registered person includes the views of her staff, parents and children in the self-evaluation procedures. This makes sure that targets for further improvement are regularly identified and implemented. This, and regular monitoring of the educational programmes and children's progress, makes sure that outcomes for children are good.

It is not yet outstanding because:

- Occasionally, some adult-led activities are not organised well enough to make sure younger children do not become distracted and are fully engaged in their learning.
- Staff have not yet developed strong relationships with all other settings the children attend so that there is the strongest shared approach to children's learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some adult-led activities so that all children stay focused and engaged in their learning
- strengthen the links with other settings children attend to promote a more shared approach to children's care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the registered person.
- The inspector held a meeting with the registered individual. She looked at relevant documentation, such as the provision's self-evaluation and evidence of the suitability of staff working at the premises.
- The inspector spoke to the staff during the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff undertake robust checks on all indoor and outdoor areas each day. This helps to keep children safe. The registered person provides regular coaching for staff to identify their training needs and to ensure their teaching practice fully supports children. She also provides one-to-one meetings with staff so that they are able to discuss any confidential matters that may need to be resolved.

Quality of teaching, learning and assessment is good

Staff promote children's interest in the world around them in a variety of ways. They encourage children's exploration and investigation during outdoor playtimes. For example, children dig for worms and insects in the designated digging areas. They plant flowers and herbs and observe them growing over time. Children enjoy their regular walks to the woodland areas. Here, they talk about wildlife and nature, and collect twigs and leaves to take back to the setting. Children's learning is further enhanced as they paint their sticks to make colourful wands and collages with their leaves. Staff encourage children's understanding about people that help us by inviting visitors to the setting. Children develop an awareness of their own safety as they talk to the visiting police officer. They talk about how to stay near their family members when out and about in the community. Children listen to one another's heart beating through a stethoscope and talk about keeping healthy and well with a visiting health professional. During such times, staff skilfully extend children's development across a range of areas of learning. Staff use a range of questioning techniques that effectively encourages children's critical thinking.

Personal development, behaviour and welfare are good

Younger children are effectively supported by their key person when they become upset. They are cuddled, comforted and reassured until they are ready to move off and play with their friends. This supports children's personal development and helps them develop a strong sense of belonging to the setting. Older children talk about eating healthily during mealtimes. All children use a range of challenging physical equipment during outdoor play times. This helps children to develop their awareness of a healthy lifestyle.

Outcomes for children are good

Staff foster children's can do attitude through good levels of praise and encouragement. Children make their own choices from the resources around them, join in with others taking turns and learning how to share appropriately. Staff encourage children with their good manners by being positive role models. All children, including those in receipt of funding, make good progress and are well prepared for their eventual move to school.

Setting details

Unique reference number	EY489553
Local authority	Shropshire
Inspection number	1013937
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	18
Number of children on roll	41
Name of registered person	Emma Louise Hindmarch
Registered person unique reference number	RP516058
Date of previous inspection	Not applicable
Telephone number	01743 243067

Radbrook Nursery and Pre-School was registered in 2015. The provision employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and early years professional status and three hold an appropriate early years qualification at level 3. The provision opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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