

Busi Bodies

68 Keddington Road, Louth, LN11 0BA



Inspection date

1 August 2016

Previous inspection date

10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers have made positive changes since the last inspection. Arrangements are clearly in place to sustain the improvements and managers continue to reflect on the quality of practice. Staff receive individual support to help them to improve. Consequently, the quality of teaching is consistently good across the nursery.
- Children enjoy playing with a wide variety of good-quality toys and materials. Activities are based on children's interests and the environment supports their play and learning particularly well. Children explore freely, use their imagination and make good progress in their learning and development.
- Staff are good role models. They teach children to take turns, be polite and have respect for each other. Children's behaviour is good. They listen and respond well to instructions.
- There are good parent partnerships. The manager and staff use a range of effective methods to involve parents in their children's learning. They provide ideas to help parents to continue their children's development at home. This helps to prepare children for the next stage of their learning. Parents speak highly of the nursery.

It is not yet outstanding because:

- Staff do not give children enough opportunities to build fully on their growing understanding of the importance of a healthy and well-balanced diet.
- Staff do not evaluate their observations sufficiently enough to very precisely identify children's next steps in learning and plan for their rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's understanding of how healthy eating and drinking contributes to their ongoing good health
- evaluate observations more effectively to identify very precisely what children need to learn next and to plan for their rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are alert to the signs that may indicate that a child is at risk and they know how to report this. They take effective steps to identify and minimise potential risks and ensure children remain safe. Secure recruitment and induction procedures help check that staff are suitable to work with children. Managers provide regular supervision and guidance to improve standards in the quality of teaching and learning. Staff further support improvement themselves by observing each other's practice, sharing ideas and considering new ways of learning. The impact of this can be seen in the improved outcomes that have been achieved for children since the last inspection. Self-evaluation is accurate and includes the views of staff, parents and children to help target plans that drive continued improvement.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They demonstrate a secure understanding of how children learn and plan according to children's needs and interests. This supports children to confidently engage in their own play choices and become independent learners. Communication and language skills are promoted well through stories, rhymes and activities. Staff model new words and encourage children to describe what they are doing. For example, when children uncover shells and toy fish buried in jelly. They are supported to describe how this feels. They use words, such as slimy, squelchy, sticky and squidgy as the jelly passes through their fingers. Children develop good mathematical skills. Staff teach them to count and to compare sizes and shapes during activities and routines.

Personal development, behaviour and welfare are good

The key-person system is effective and positively supports children's well-being and emotional development. Staff create a welcoming, homely provision where all children blossom and thrive. They have a thorough understanding of the children's welfare needs and meet these very well. Babies enjoy close contact with staff and are regularly given cuddles when they are tired. The balance of adult-led and child-led activities provides a good foundation on which to support children's learning and development. Children engage in exercise and physical activities indoors and outdoors. This contributes towards promoting the physical well-being of children. Personal hygiene routines are well managed. Children learn to be independent in taking care of their personal care needs and wash their hands after using the toilet and before meals.

Outcomes for children are good

All children are making good progress and are acquiring the skills to support their future learning. They are curious, inquisitive and independent and make good progress from their starting points. Children concentrate on tasks for long periods of time and engage positively with their learning. They listen attentively to well-read stories and actively take part in singing songs and rhymes. They are well prepared for their eventual move on to school.

Setting details

Unique reference number	EY482529
Local authority	Lincolnshire
Inspection number	1034902
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	43
Name of registered person	Oaktrees Nurseries Ltd
Registered person unique reference number	RP534064
Date of previous inspection	10 December 2015
Telephone number	01507601224

Busi Bodies registered in 2014. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualifications at level 2, three at level 3, one at level 5 and one level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides a holiday club for school-aged children. The nursery provides funded early education for two-, three- and four-year-old children.

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