

Hebden Bridge Private Day Nursery

Station House, Station Road, Hebden Bridge, West Yorkshire, HX7 6JE



Inspection date

4 August 2016

Previous inspection date

23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are committed to improving practice and outcomes for children. They have successfully addressed all actions and recommendations from the last inspection. Staff training, the reviewing of procedures and external support have all contributed to the good progress made in the quality of the provision.
- Partnerships with parents are good. Meaningful information is shared and parents contribute to the assessment of their child. Parents speak highly of the setting and the care and education their children receive.
- Staff know the children well and have built positive relationships with them. Children are settled and secure, helping promote their self-confidence and emotional well-being.
- The observations, assessments and tracking of children's progress are robust. Staff plan a broad range of challenging activities for children and support them as they play. Children are making good progress.

It is not yet outstanding because:

- Recent changes to improve the provision are not yet fully embedded and monitored to ensure improvement is continuous and to measure the impact on outcomes for children.
- Although programmes of professional development are in place, monitoring of practice and setting clear and precise targets for future continuous professional development are less well embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review, reflect on and monitor the impact of recent changes to practice to ensure improvements made are sustained and a sharp focus on continuous future development is in place
- sharpen the focus of professional development of staff on setting clear targets to improve specific areas of teaching to complement the already good teaching taking place.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the deputy manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The leaders, the manager and staff have worked hard to address the issues raised at the last inspection. The arrangements for safeguarding are effective. Staff have attended training and are secure in their understanding of child protection. They fully understand their role and know the procedure to follow and who to contact if an allegation is made against a member of staff. The name of each child's key person is displayed for parents. All required policies and documentation are in place and compliant. Staff to child ratios are monitored to ensure effective staff deployment. Risks are minimised with policies and procedures for health and safety in place. Generally, staff supervision is successful and their practice is mostly monitored. Robust procedures are in place for monitoring and tracking children's progress and specific groups of children. These have enabled a stringent approach to identify each child's continued progress across all seven areas of learning. Where progress may be slower, this has helped ensure that early and quick intervention is sought.

Quality of teaching, learning and assessment is good

Staff are supporting children's thinking as they make good use of asking questions and encouraging them to decide how they are to carry out their tasks. They sensitively bring in numbers and counting with children, helping support their mathematical development. Older children enjoy talking about home and holidays in group sessions, supporting their speaking and listening skills. Toddlers enjoy activities, such as story time and water play. Changes have been made to the completion of the progress check for children between the ages of two to three years. This now fully includes parents and good links are made with the health service to share meaningful information and provide a consistent approach to children's next steps in their learning and development.

Personal development, behaviour and welfare are good

Changes have been made to ensure babies and young children are safe and secure when sleeping. Children's behaviour is good. They know what is expected and follow clear guidance from staff. A consistent approach to managing children's behaviour helps them to respect each other as they play well together. They readily access their drinking water, helping keep them hydrated. Strong links are made with home to provide a consistent approach to babies and children's overall care and learning. Children enjoying taking calculated risks, for example, as they use scissors indoors or climb on crates and balance outside. This helps support children's physical skills.

Outcomes for children are good

Children are making good progress across all areas of their learning and development. They are active, confident learners who acquire those key skills in readiness for their next stage of learning and move to school. They understand about healthy practices and managing their own needs. Identified gaps in children's achievement are closing rapidly.

Setting details

Unique reference number	EY291494
Local authority	Calderdale
Inspection number	1045276
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	28
Number of children on roll	27
Name of registered person	Ann Broadbent
Registered person unique reference number	RP514514
Date of previous inspection	23 March 2016
Telephone number	01422 845594

Hebden Bridge Private Day Nursery was registered in 2002. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The deputy is qualified to level 5. The nursery opens from Monday to Friday, 51 weeks of the year. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three-and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

