

# Childminder Report

**Inspection date**

5 August 2016

Previous inspection date

13 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder reviews her practice. She has addressed previously identified weaknesses and has raised children's care and learning to a good standard. She is keen to continually improve and obtain further qualifications. She conducts independent research to ensure she keeps up to date with current guidance.
- The childminder has a very good understanding of how children learn. She provides activities that capture their interests and take into account their preferences for learning. Children are stimulated and motivated to learn more.
- Children visit the local allotment to buy vegetables and learn where their food comes from. They know that ducks and chickens provide them with eggs. They also visit the local supermarket where they choose items from shopping lists. They develop an early understanding of money as they pay for goods and receive change.
- Children demonstrate that they feel safe and secure in the childminder's care. They snuggle up on the sofa to enjoy favourite stories. They talk about their family and friends. The childminder helps them to build stories around their own real-life experiences during imaginative play.

**It is not yet outstanding because:**

- The childminder does not always give children opportunities to explore a wide range of materials and extend their ideas during creative activities.
- Although, children have some opportunities to explore their community and learn about the world around them, they have fewer activities to learn about what makes them unique as individuals or how they are similar to others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to explore different materials and build on their ideas during creative activities
- help children to think about what makes them unique as individuals or how they are similar to others.

### Inspection activities

- The inspector observed activities in the childminder's home both inside and outside.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, a range of other documentation, including policies and procedures, and discussed planning.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues. Policies and procedures are shared with parents. She regularly reflects on her practice and seeks the views of parents and children. Following her evaluation, the childminder has introduced more activities into the outdoor area. She has established partnerships with other settings that children attend. She shares information with them about children's progress. The childminder provides activities that complement children's learning in school. For example, she helps them with early reading.

### Quality of teaching, learning and assessment is good

The childminder completes assessments and observations of children's progress. She has a thorough knowledge of children's interests and preferences for learning. She uses the information she gathers effectively to identify next steps in children's development and plan for their future learning. Children enjoy a wide variety of challenging activities, both indoors and outside. They enjoy re-enacting stories they have read through role play. The treehouse in the garden becomes the house of the three little pigs. Children pretend to be billy goats as they cross the bridge in the local park. They enjoy exploring the world around them as they hunt for bugs and use fallen logs for bark rubbings. These adventures help to extend their learning experiences. The childminder promotes children's communication and language skills very well. She listens carefully and supports them to share their knowledge and ideas. She introduces new words to extend their vocabulary and helps them to build sentences.

### Personal development, behaviour and welfare are good

Children are happy and settle easily because they have good levels of support. They react well to the childminder's praise. Their photographs and work are displayed, giving them a sense of belonging. Comments from parents are positive and they appreciate the care and learning that the childminder provides. The childminder helps children to understand why they need good hygiene routines. She promotes their knowledge of a healthy, balanced diet and how this contributes to their overall well-being. Children enjoy outdoor play in all weathers. They develop their physical skills and learn to take managed risks.

### Outcomes for children are good

Children are progressing well in all areas of learning, given their individual starting points. Children develop an early awareness of written words as they look at words in the environment and in a variety of print, such as recipes. Their understanding of early mathematics is developing successfully. For example, they measure and weigh ingredients during baking activities. Their developing independence is promoted. Simple rules help them to understand right and wrong and they learn to manage their own behaviour. This wide range of skills contributes to children being well prepared for their future learning, including school.

## Setting details

<b>Unique reference number</b>	EY376611
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	1043051
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 May 2013
<b>Telephone number</b>	

The childminder registered in 2008 and lives in the Thorne area of Doncaster. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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