

Childminder Report

Inspection date

2 August 2016

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to providing children with good quality care and learning experiences. She evaluates her provision well by identifying her strengths and areas for development. The actions and recommendation raised at the last inspection have been successfully addressed.
- The childminder provides a child-centred environment in which all children make good progress. Overall, teaching is good and children are encouraged to learn through developmentally appropriate play.
- The childminder completes detailed risk assessments and keeps children safe. Through her discussions, play and routines she helps children to develop a good understanding of their own safety.
- Children benefit from strong relationships with the childminder and her assistants, who know their individual routines and personalities well. Children are happy, settled and confident and this helps to promote their emotional well-being effectively.

It is not yet outstanding because:

- On occasion, the childminder does not plan precisely for children's next steps in learning, in order to promote their rapid progress.
- The childminder does not always give children enough time to think about how to respond to questions or for them to fully explore their own ideas before moving on.
- The childminder has not yet targeted professional development opportunities, in order to further raise the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the planning of activities provided so that they consistently build on what children need to learn next to help them achieve as much as possible in their learning
- give children more thinking time so they can fully develop and test out their own ideas, process their thoughts and formulate their verbal response
- build further on professional development plans that rigorously and continually increase knowledge and raise the overall quality of practice to an even higher level.

Inspection activities

- The inspector viewed all areas accessed by children.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistants and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at policies, children's assessment records and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector took account of the views of parents through written feedback.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge of the safeguarding and welfare requirements and her responsibility to keep children safe. She knows the procedure to follow should she have concerns about a child's welfare. The childminder ensures that everyone living and working in her home is suitable. She works closely with her assistants, who understand their roles and responsibilities to protect children's welfare and support their care and learning. There is a consistent exchange of information between parents and the childminder. This includes details about their child's progress and the activities that their child has participated in. Parents express high levels of satisfaction with the quality of their children's care.

Quality of teaching, learning and assessment is good

The experienced childminder carries out regular observations and assessments of children's learning. She understands what interests each child and how they prefer to learn. Opportunities for children to practise and refine their early literacy skills are routinely woven into children's play. The childminder frequently introduces new vocabulary and repeats children's spoken words so they can hear the correct articulation. This provides younger children with opportunities to develop their vocabulary. Children enjoy experimenting with building blocks and keep on trying to build a tower. They have plenty of space to move around and practise their physical skills. The childminder takes children out in to the community. They attend soft-play facilities and visit places of interest. This helps support their social skills and they are helped to learn about the world around them.

Personal development, behaviour and welfare are good

The childminder and her assistants are good role models. Children learn how to behave well and use good manners. They learn to share, demonstrate kindness and develop positive attitudes towards others. They are effectively supported to develop good self-care skills, relative to their ages and capabilities. Children help tidy away toys and learn how to care for the play equipment. The childminder regularly praises children for their efforts and achievements. Children are active and use the back garden daily to promote their physical well-being. The childminder supports good hygiene practices. For example, she reminds children to wash their hands before meals and after using the toilet. This also enhances children's awareness of how to keep themselves healthy.

Outcomes for children are good

Children are self-motivated and engage in a range of varied activities throughout the day. They confidently access mark-making resources and paper and use their imaginations as they create their own pictures. Children are well prepared for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	320270
Local authority	Leeds
Inspection number	1043347
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	17 September 2013
Telephone number	

The childminder was registered in 1998 and lives Bramley, Leeds. She operates all year round, from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder sometimes works with two assistants.

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