

## Inspection date

Previous inspection date

4 August 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enthusiastically take part in weekly themed activity days. They learn new skills, such as archery and horse riding, or enjoy a topical celebration of the Olympics. Parents report that their children find these days a highlight of attending the club.
- The owner and manager are committed to providing high-quality holiday provision. They work closely with their team of staff, many of who have worked with them for several years. They get to know children and their families well, which helps to provide good continuity of care for children during the school holidays.
- Staff develop very good relationships with children. Children feel secure and talk confidently to staff as they play together. The well-qualified member of staff who is the key person for the early years children, gets to know them well and takes account of their interests when planning activities.
- Children have extended times of free play. They confidently choose activities from the very wide range of equipment available both indoors and outside.
- Children take part in many different art and craft activities, which give them good opportunities to explore and use a wide range of media and materials. For example, they use special pens to decorate their own ceramic mugs.

### It is not yet outstanding because:

- The manager does not make the best possible use of staff supervision meetings to help less-experienced staff provide children with very effective support as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the reviews of staff practice to include more-rigorous mentoring for staff to help them consistently provide children with very effective support as they play.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as risk assessments and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Valerie Fane

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have all completed safeguarding training and have a good knowledge of possible indicators of abuse. They are aware of the procedures to follow if they have concerns about a child attending the club or if an allegation of abuse is made against anyone working in the club. The owner implements an effective policy to ensure neither staff nor children use mobile phones or cameras while the club is in progress to protect children from harm. Employment procedures are robust, which helps to ensure that all staff are suitable to work with children. The owner has conducted effective risk assessments for all areas of the premises and for specific activities. This helps to ensure that children are safe at all times. The owner seeks the views of children and parents using the club and uses the information to help identify future improvements. Staff are constantly looking out for new equipment and ideas for activities to make the club even more enjoyable for the children who attend.

### Quality of teaching, learning and assessment is good

The club is a hive of activity and staff are constantly engaged with children to provide support as they play. Children love making patterns with tiny coloured beads. On many occasions, the staff skilfully extend children's play. They provide appropriate challenge as they encourage children to make patterns, rather than using the beads randomly. They show children what will happen when the beads have been ironed to seal the pattern. Children look at an example and observe and feel the difference. Outside, children draw pictures of themselves and staff on the playground. The member of staff extends the activity by suggesting that a child lies on the floor so that they can draw around each other. Children work together cooperatively to colour in the shape. The member of staff encourages them to think about the detail of their drawing, such as the features they could draw on the face. Children are well placed to transfer skills that they learn at the club to their future learning in school.

### Personal development, behaviour and welfare are good

Children quickly feel at home because staff implement effective settling-in procedures. They identify a buddy to look after new children and help them to learn the routines. Parents complete an All about me form to help staff find out about each child's interests, likes and dislikes. Children are busy and engaged in their play while they are at the club. Staff are good role models and this helps children know how to behave well. Children have many opportunities for fresh air and exercise each day. They make excellent use of the wide range of outdoor facilities at their disposal and staff provide plenty of outdoor activities to suit all interests and preferences. For example, children use their imagination playing with cardboard boxes, or creating a fairy house with a construction kit of balls and rods. They enjoy physical exercise using go-karts that are suitable for their age and stage of development. Children show that they understand the principles of good hygiene, because they know why they must wash their hands after outdoor play. They eat healthy snacks of fresh fruit. Helping to prepare the snack is one way that they gain independence and confidence.

## Setting details

<b>Unique reference number</b>	EY491161
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1021746
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	58
<b>Number of children on roll</b>	971
<b>Name of registered person</b>	Karen Marie Broom
<b>Registered person unique reference number</b>	RP906381
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01582723449

Kool Kidz was registered at these premises in 2015. The club employs 12 members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. One member of staff holds a sports coaching qualification and three members of staff are working towards early years qualifications. The club opens from Monday to Friday during all school holidays except Christmas. Sessions are from 8am until 5pm.

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