

# Tiny Tots Day Nursery

1a Welbeck Road, Bolsover, Chesterfield, Derbyshire, S44 6DF



## Inspection date

4 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager monitors the progress different groups of children are making effectively. She shares this information with staff and supports them to use it appropriately to inform their future planning.
- Staff build strong partnerships with parents and other professionals. They actively engage in working with multi-agency teams to provide additional support tailored to the needs of individual children.
- Staff use children's interests well when planning new activities. Additionally, they skilfully follow the children's lead and adapt their teaching to take advantage of spontaneous learning opportunities.
- The key-person system is particularly effective, especially for those children who are less confident. All children build strong bonds with their special member of staff.
- Parents speak highly of the staff and the provision. They are appreciative of the care their children receive and feel valued and respected as partners in their children's learning.
- Staff are good role models for children. They teach children to share and take turns and to respect each other's wishes. As a result, children behave well and are very sociable.

### It is not yet outstanding because:

- Some focused activities are not challenging enough for the most able children to build rapidly on their learning.
- Staff do not take the views of parents and children into account to help them identify areas of the provision that might benefit from improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan activities more effectively to offer the most able children the challenge they need to make rapid progress in their learning
- develop ways to encourage parents and children to share their ideas and contribute to the ongoing improvement of practice.

### Inspection activities

- The inspector spoke to some parents and took their views into account.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager to discuss the leadership of the setting.
- The inspector sampled the nursery's documentation.

### Inspector

Katherine Wilkins

## Inspection findings

### Effectiveness of the leadership and management is good

The skilled manager and staff have a thorough understanding of the statutory requirements. Recruitment procedures are effective and help ensure that those who work with children are suitable. Additionally, the manager carries out regular checks to help make sure staff continue to be suitable for their roles. Safeguarding is effective. All staff have a good understanding of the possible signs of abuse and fully understand the procedures to follow if they are concerned about a child. Staff undertake regular training to increase their knowledge and skills. They work together to use their learning to improve the outcomes for children. Robust risk assessments help to keep children safe during their time in nursery.

### Quality of teaching, learning and assessment is good

The nursery is warm and inviting and children enjoy their time there. Staff accurately assess children's development and any gaps in their learning are quickly addressed. Staff work closely with parents to identify children's next steps in learning and plan exciting activities which motivate children to learn. Staff support children to learn simple mathematical concepts. For example, older children count scoops of soil whilst playing in the mud kitchen. Younger children play with number mobiles and sing number songs. Support for children with additional needs is very good. Staff plan small-group sessions which are sharply focused on children's individual learning needs. Staff communicate clearly with children and model the use of language well. This supports children with language delays to make good progress in their listening, speaking and understanding.

### Personal development, behaviour and welfare are good

Detailed information is gathered from parents when children first start the nursery. Staff use this information to help the children help children settle in. They form secure emotional attachments with their key person. This fosters children's self-esteem and sense of belonging. Staff support children to understand how to stay healthy. They teach them good hygiene skills and ensure they benefit from regular access to physical activities. For example, children are able to choose where they would like to play, inside and outdoors. Children are encouraged to assess danger and manage risks in their play. Gentle guidance from staff teaches them to understand how to keep themselves safe. Staff recognise the need to support children's emotional well-being during times of change. They sensitively tailor their support to meet the individual needs of children. Staff provide children with fun experiences for them to learn about their community and the wider world. For example, children enjoy making Italian pizza they can eat for tea.

### Outcomes for children are good

All children, including those who have special educational needs, make good progress given their starting points. They are confident and active learners. For example, they enjoy taking part in yoga sessions and learning about the impact exercise has on their bodies. Children are learning how to be kind and helpful. They enjoy setting the table at mealtimes and helping to set up the play area for planned activities. Children are gaining the key skills they need for their ongoing future learning.

## Setting details

<b>Unique reference number</b>	EY489533
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1020505
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Tiny Tots Childcare Limited
<b>Registered person unique reference number</b>	RP534613
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01246241345

Tiny Tots Day Nursery was registered in 2015. The nursery employs 12 members of staff, including the manager. All staff hold appropriate early years qualifications and the manager is qualified to degree level. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs.

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