

# Footsteps Nursery Fazeley

Unit 1 Bonehill Mews, Lichfield Street, Tamworth, Staffordshire, B78 3QS



<b>Inspection date</b>	2 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is motivated and continually strives for improvement. They are effective in promoting opportunities for staff to develop their knowledge and skills. Regular supervision meetings and appraisals enable staff to identify their own strengths and areas for improvements.
- Parents speak highly of the staff team. They feel their children receive consistent care from their key person. Staff work in partnership with parents to promote a shared approach to children's care and learning. Parents are regularly informed of children's progress.
- Staff have a secure knowledge of how children learn and as a result, teaching is good. Activities are varied and motivate children to learn. Staff plan well to support children through times of change, such as the move to a new room or on to another setting. This helps make sure children's emotional well-being is maintained.
- Routines in the pre-school room reflect those that children will experience in school. Staff discuss the move to school with them to help them understand what to expect. They discuss how they will meet their new teacher and make new friends. This helps children to prepare for the school environment.
- Staff are knowledgeable about the children in their care. The key-person system is well embedded and helps to ensure that children are always supported by an adult who knows them well. Babies settle well and are happy as they play.

### It is not yet outstanding because:

- Staff do not give children enough opportunities to share their thoughts and opinions or to explore their own ideas.
- On occasions in group activities, some children are not actively involved and staff do not swiftly recognise this and find ways to engage with them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to share their thoughts and opinions and to explore their ideas more fully
- further improve the consistency of practice with supporting the individual learning needs of each child when organising group activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held discussions with the management team and spoke to children and staff at appropriate times.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures and children's records.
- The inspector spoke to a selection of parents during the inspection and also took account of parents' written views.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Procedures to protect children are implemented successfully and staff have a good understanding of how to keep children safe. Robust recruitment checks help to ensure that all staff are suitable to work with children. The manager works with the staff team, other professionals and parents to identify areas for further improvement. Parents' views are actively sought and help to inform the nursery's good self-evaluation and ongoing action plans. The manager regularly evaluates children's learning experiences and tracks all their ongoing progress. This helps to identify and close any gaps in children's learning. Good links with local schools mean that information about children's progress is shared to support continuity in learning.

### Quality of teaching, learning and assessment is good

Children enjoy their time in the nursery. Staff have a secure knowledge of the needs of children and promote their skills effectively through play. For example, children find some ants and become very interested in them. They quickly learn about their habitat, size and colour. Children develop their creative skills. For example, their imaginations are encouraged as they use a range of masks and toys and become involved during a story with staff. Babies develop their senses as they explore and investigate different materials and objects. Staff routinely observe and assess children's learning. They provide parents with information on how they can guide and support their children at home. Staff use a wide variety of materials to help children develop early writing skills. Children use drinking straws to make marks in play dough. Children confidently climb and jump off outdoor equipment, demonstrating their good coordination and balancing skills as they take measured risks. The well-equipped garden is an exciting environment for children who prefer to learn outside.

### Personal development, behaviour and welfare are good

Children settle well and are happy and confident as they explore. They behave well because staff are good role models and give them clear guidance. Staff encourage children to be kind and play cooperatively. All children are able to independently explore and initiate their own play. Good health and hygiene practices are promoted through everyday routines. Children enjoy freshly cooked meals that cater for their individual dietary needs. They make healthy choices as they serve themselves and they are able to help themselves to water throughout the day. Children learn to be independent and to take care of their own needs. Parents describe their relationship with their child's key person in very positive terms and say they are very approachable.

### Outcomes for children are good

Children freely access a wide range of resources and make choices about their play. They show pride in their achievements and demonstrate high self-esteem. They have plenty of opportunities to learn to take turns and to share as they play together. This helps them to become confident individuals and successful learners. Children make good progress from their starting points and develop the key skills they need for the next stage in their learning or school.

## Setting details

<b>Unique reference number</b>	EY484981
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1000708
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Footsteps Day Nurseries Limited
<b>Registered person unique reference number</b>	RP520741
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01827 286668

Footsteps Nursery Fazeley was registered in 2014. The nursery employs 20 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2, 3, 5 or 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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