

Kevin Pearce Children's Centre and Day Nursery

Kevin Pearce Childrens Centre, Ovenden Road, HALIFAX, West Yorkshire, HX3 5RQ



Inspection date	5 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff show a good understanding of how children learn. Their effective assessment and planning systems ensure that children are offered a range of interesting and challenging activities.
- Partnerships with other professionals are effective. There are robust systems for sharing information about children who have special educational needs or disability. As a result, individual programmes of learning support these children very well.
- Children behave well. Staff act as positive role models and praise children regularly, helping to build high levels of self-esteem. They support children to work together and share and take turns.
- The key-person system is firmly established. Children are happy and settled in a safe and welcoming environment. They build strong bonds with staff who care for them. This promotes their independence and confidence and supports their play.
- The senior leadership team has established successful systems to monitor and review the progress of different groups of children. This ensures that any gaps in learning are quickly identified and closed.

It is not yet outstanding because:

- Not all parents are fully involved in their child's ongoing assessments, learning and development to further support children's good progress and readiness for school.
- Sometimes, staff do not give children enough time to think about questions and respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to be actively involved in their child's learning and development to further support children's good progress and readiness for school
- give children more time to process questions and think about their answers, in order to further support their critical thinking, use of language and conversational skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation, including the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector undertook a tour of the premises.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation is successfully used to review the quality of the provision. Action plans are implemented to swiftly address identified weaknesses and drive continual improvement. The arrangements for safeguarding are effective. The deputy manager demonstrates a very good knowledge and understanding of safeguarding procedures. Children's safety is a priority. Staff consistently follow the nursery's robust procedures to keep children safe at all times. Supervision and support include staff observing each other's practice. Staff attend regular training to enhance their knowledge and develop their teaching skills. Partnerships with parents are successful. Parents highly praise the care and learning their children receive.

Quality of teaching, learning and assessment is good

The staff team is well qualified and experienced and demonstrates a clear understanding of how children learn and develop. Staff promote children's learning and development through a wide range of exciting and motivating activities. For example, babies beam with delight as they enjoy exploring sand with their fingers. Older children excitedly search for bugs with magnifying glasses to put in their bug hotel in the garden. Children of all ages relish spending time in small groups. They sing songs and enjoy action rhymes. They are learning to take turns and enjoy each other's company. Achievements for effort are celebrated and children respond positively with developing confidence.

Personal development, behaviour and welfare are good

Children have good opportunities to be physically active. Outdoor play areas are well planned. Children have many opportunities to run, climb and explore a wide array of sensory and creative activities. They learn about foods that are good for them through growing their own vegetables which they then eat at mealtimes. Children's care routines are understood by staff and well met. When they are able, children are supported in meeting their own needs. Staff support children's social skills well. They act as positive role models and socialise with children during snack times and throughout other daily routines. There are stimulating rooms for children to explore and cosy corners where they can relax with access to a good range of resources. Children have opportunities to gain a good knowledge and understanding of diversity through a range of activities and resources.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. Those who receive additional funding are making good progress and have targeted support, in order for them to achieve in line with their abilities. Children are independent, enthusiastic learners. They confidently serve themselves at mealtimes and pour their own drinks. Children practise their early mathematical skills in many different ways, for example, they weigh and measure the ingredients they need when they are baking. Children are well prepared for starting school and gain the necessary skills to support their future learning.

Setting details

Unique reference number	EY481366
Local authority	Calderdale
Inspection number	993309
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	49
Number of children on roll	42
Name of registered person	North Halifax Partnership Limited
Registered person unique reference number	RP903426
Date of previous inspection	Not applicable
Telephone number	01422 252209

Kevin Pearce Children's Centre and Day Nursery was registered in 2014. The nursery employs 15 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. This includes three at level 5, one at level 6 and one who holds early years professional status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.45am until 5.45pm. It provides funded early education for two-, three- and four-year-old children and cares for those who have special educational needs or disability.

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