

Woodlands Kids' Club

Willow Tree Primary School, Wetherby Road, Harrogate, HG2 7SG



Inspection date	3 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and managers are dedicated and continually seek ways to improve the service they provide. They use self-evaluation well to review practice and identify areas for improvement. The views of parents, staff and children are fully considered to ensure that planned developments are pertinent.
- Children are happy, relaxed and self-assured. They have positive relationships with staff, who know them well. Information is obtained from parents and other settings that children attend to promote a collaborative approach to their care and well-being.
- Staff provide lots of praise and encouragement to boost children's self-esteem. They are positive role models and encourage children to be respectful to others.
- Children in the early years age group are provided with a separate, well-organised playroom. This helps to ensure that staff can provide activities to suit the needs of the wide age range of children who attend the club.
- Partnerships with parents are strong. Staff use a variety of two-way communication methods to share information and obtain parents' views. Parents' feedback is very positive. They particularly value the welcoming and friendly staff and say that children thoroughly enjoy the activities provided at the club.

It is not yet outstanding because:

- Occasionally, children are not provided with sufficient time to complete activities to their own satisfaction. This is because, on occasions, the organisation of the routine disrupts children's play.
- Systems to monitor and improve staff's performance are not yet sharply focused enough on improving their interactions to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the daily routines and provide children with more time to complete activities
- enhance procedures to monitor staff's performance and focus more precisely on improving their interactions to the highest levels.

Inspection activities

- The inspector observed activities and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks and the club's self-evaluation procedures.
- The inspector held a meeting with the provider.
- The inspector completed a joint observation with the provider.
- The inspector considered the views of parents spoken to on the day.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment procedures are stringent and ensure that staff are fully checked and vetted. Induction procedures help new employees to understand their roles and responsibilities. Overall, managers supervise staff effectively and ensure that they complete essential training. The premises are secure and safe. Thorough risk assessments are conducted to ensure that any potential hazards are minimised. Staff are trained well in child protection procedures and know how to raise concerns about children's welfare. They supervise children well and implement health and safety procedures efficiently. This helps to protect children from harm. The club is run by an experienced and highly capable team of managers who are committed to providing a high-quality service. They value the importance of partnership working and have developed strong links with schools and other professionals. Staff regularly exchange information with other providers to promote continuity of care and complement children's learning elsewhere.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club and enthusiastically participate in interesting activities. They manipulate dough and use tools with increased control to achieve planned effects. Children excitedly make models and become engrossed as they cut, join and stick materials together. Staff are very attentive and guide and support children well. They ask a wide range of questions and help children to discuss their ideas and intentions. Staff skilfully interact to support children to overcome challenges and solve simple problems independently. They use opportunities that arise to promote children's mathematical skills. For example, staff encourage children to count and calculate as they identify the amount of crockery required to serve the group at snack time. Staff complete learning journals for children in the early years age group. They use observations, along with information obtained from parents, to plan for children's interests and future learning.

Personal development, behaviour and welfare are good

Children are happy and confident. They behave very well and share resources amicably. Staff include children in the setting of house rules, which helps them to understand what is expected of them. They organise group games and help children to take turns and work cooperatively together. Children follow good hygiene routines and wash their hands before meals. They are provided with nutritious snacks and competently pour their own drinks and serve their own snack. This helps to promote children's self-care skills and encourages them to be independent. Staff provide parents with guidance about healthy eating practices to assist them in providing well-balanced packed lunches. Children have regular opportunities to play outdoors. They race against their friends and competently climb apparatus with the support of staff. This contributes towards supporting children's good health.

Setting details

Unique reference number	EY488388
Local authority	North Yorkshire
Inspection number	1010535
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	45
Number of children on roll	166
Name of registered person	Kids At Heart (Harrogate) Limited
Registered person unique reference number	RP904560
Date of previous inspection	Not applicable
Telephone number	01423 888 817

Woodlands Kids' Club was registered in 2015. The club employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The club opens from Monday to Friday from 7am to 9am and 3.15pm to 6.30pm during term time. It offers full daycare during the school holidays and operates from Monday to Friday from 7am to 6.30pm.

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