

## Children's homes – interim inspection

<b>Inspection date</b>	<b>04/08/2016</b>
<b>Unique reference number</b>	<b>SC381531</b>
<b>Type of inspection</b>	<b>Interim</b>
<b>Provision subtype</b>	<b>Children's home</b>
<b>Registered Person</b>	<b>Young Alliance Limited</b>
<b>Registered Person address</b>	<b>c/o Richard House, 9 Winckley Square, Preston, PR1 3HP</b>

<b>Responsible Individual</b>	<b>Andrew O'Reilly</b>
<b>Registered Manager</b>	<b>Elizabeth Hiley</b>
<b>Inspector</b>	<b>Maria McGranaghan</b>

<b>Inspection date</b>	<b>04/08/2016</b>
<b>Previous inspection judgement</b>	<b>Sustained effectiveness</b>
<b>Enforcement action since last inspection</b>	<b>None</b>
<b>This inspection    Improved effectiveness</b>	
<p><b>The effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection</b></p> <p>This home was judged <b>sustained effectiveness</b> at the last inspection. At this interim inspection, Ofsted judges that it has <b>Improved effectiveness</b>.</p> <p>Since the last inspection, there have been no new admissions or discharges from the home. The registered manager and staff have an excellent understanding of the complexities of the current young person in placement. They demonstrate a commitment to only placing young people who are compatible and a good match for the current resident.</p> <p>The educational progress and experience of this young person are excellent. In a short space of time, as a result of dedicated, one-to-one teaching, he has progressed by two school years. In the light of this progress, steps to develop a slow integration into mainstream education are now being considered. This is a huge step forward for a young person who previously found immense difficulty being in a learning environment.</p> <p>Staff demonstrate their ability to understand the complexities of this resident's needs. Additional training in areas such as eating disorders, anxiety, and attachment and obsessive compulsive disorders, serves to bolster the already experienced team. Consequently, the young person is able to take small, positive steps towards addressing some of these issues, for example by attending activities and groups, taking food replacement drinks out on activities, meeting new people and communicating his needs to staff.</p> <p>One complaint has been made since the home reopened. The young person was able to verbalise a concern to staff. This confirms that good, trusting relationships are formed and that the young person feels comfortable in approaching staff. The registered manager and staff suitably address concerns and include the young person in feedback and lessons learned.</p> <p>The young person exhibits no behaviours in the home that trigger safeguarding concerns. For example, there are no episodes of the young person going missing from home, being at risk of exploitation or requiring a physical intervention. Behaviour management is clear and consistent and is supported by stable routines. The ethos of positive reinforcement, praise and recognition proves extremely</p>	

effective.

Contact with the young person's family is promoted in the home; it has progressed very well and family relationships are re-established. Feedback from parents through the external monitoring consultation highlights that they are very happy with the progress the young person is making.

Internal and external monitoring is thorough, with reports sent to Ofsted in accordance with the regulations. Staffing remains consistent. This enables the young person to form relationships and maintain suitable routines.

At the last inspection, two requirements were made to improve practice. Both are suitably met. The statement of purpose has been amended to clarify the educational position of the home, and external monitoring reports are now sent to Ofsted within the required timescales. No requirements or recommendations were made at this inspection.

## Information about this children's home

The children's home is maintained by an independent provider and registered to accommodate five young people with learning disabilities.

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/03/2016	Interim	Sustained effectiveness
02/03/2016	Full	Good
30/03/2015	Interim	Declined effectiveness

### **What does the children's home need to do to improve?**

There are no requirements or recommendations made at this inspection.

## **What the inspection judgements mean**

At the interim inspection, we make a judgement on whether the home has improved in effectiveness, sustained effectiveness, or declined in effectiveness since the previous full inspection. This is in line with the 'Inspection of children's homes: framework for inspection'.

## **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people living in the children's home. Inspectors considered the quality of work and the difference adults make to the lives of children and young people. They read case files, watched how professional staff work with children, young people and each other and discussed the effectiveness of help and care given to children and young people. Wherever possible, they talked to children, young people and their families. In addition, the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

This inspection focused on the effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection.

This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

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Piccadilly Gate  
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