

# Busy Bees Day Nursery at Enfield



2 Florey Square, Highlands Village, London, N21 1UJ

<b>Inspection date</b>	4 August 2016
Previous inspection date	1 December 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is committed to providing children with high quality care and education. The manager has made sure that recommendations raised at the last inspection have been successfully addressed. She has a rigorous self-evaluation system, which contributes to continuous improvement of the nursery.
- Children make good progress. Staff gather information from parents about children's levels of development in the different areas of learning. This helps staff to identify and plan for children's next steps as soon as they start at the nursery.
- The warm and caring staff create strong bonds with children. This helps children to feel safe, secure and ready to learn, which supports their emotional well-being.
- Children enjoy using the good quality resources and taking part in the wide variety of interesting and challenging activities. They are engaged, motivated and eager to learn.
- Staff encourage children to celebrate the diversity of their backgrounds and respect the differences between themselves and others. Staff ask parents to bring in food traditionally served from their own cultures to share at events.

### It is not yet outstanding because:

- Staff have not yet fully developed effective strategies for encouraging parents to be involved in their children's learning.
- Occasionally, staff do not allow younger children sufficient time to think about and respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop effective strategies for encouraging parents to be further involved in their children's learning
- develop further the opportunities for children to think and respond carefully to staff's questions, to value their thoughts and ideas.

### Inspection activities

- The inspector spoke to the manager, members of the regional management team, staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's learning records, planning documentation, evidence of the suitability checks and qualifications of staff working with the children, and relevant policies and procedures.

### Inspector

Vanessa Linehan

## Inspection findings

### Effectiveness of the leadership and management is good

The manager provides strong leadership and support for her team. She has effective systems for monitoring their performance and extending staff practice. Partnerships with other professionals help to support the manager and staff. The manager encourages staff to take every opportunity to attend training to extend their knowledge and acquire new skills. They share their learning and ideas within the staff team. This contributes towards effective changes in practice and has a positive impact on children's learning and development. Safeguarding is effective. Staff have a good understanding of their role in helping to keep children safe, and of the procedures to follow should they have concerns.

### Quality of teaching, learning and assessment is good

Teaching is effective. Staff join in with children's play and exploration. For example, they encourage children to think of ways of making a hole in a block of ice to reach different coloured plastic bears inside. Staff add further interest to children's self-chosen play, such as singing relevant songs while children play with dolls. Staff support children's language development well. For example, they use baskets with themed objects, such as vegetables, to develop the vocabulary of children under the age of two years.

### Personal development, behaviour and welfare are good

Children behave well. Staff teach children to respect others and to manage their feelings in an acceptable way. Children play happily together and develop strong friendships. Very young children show a strong sense of emotional well-being when they approach adults for attention. Staff support children well during periods of change and have developed an information pack for parents when their children are about to move to school. They have established good relationships with local primary schools. Staff invite teachers to visit the nursery to meet the children and show them the uniforms they will be wearing. Children benefit from eating nutritious meals and snacks. Staff encourage them to learn about healthy eating and the importance of exercise. They allow children easy access to the outside space and provide many opportunities for them to develop their physical skills, such as using the slide and climbing apparatus.

### Outcomes for children are good

All children make good progress from when they start at the nursery and are well prepared for their next stage of learning. Children develop important skills, such as independence and confidence. They learn to manage their own hygiene needs at the 'nose station' and scrape their own plates at the end of lunch. Children are inquisitive and keen to have a go. For example, they enjoy mixing water and corn flour and extend their mathematical thinking as they work out what quantities they need to make different consistencies.

## Setting details

<b>Unique reference number</b>	160113
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1034587
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	120
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Busy Bees Day Nurseries (Trading) Limited
<b>Registered person unique reference number</b>	RP900805
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	020 8360 6610

Busy Bees Day Nursery at Enfield is one of 236 nurseries managed by Busy Bees Day Nurseries (Trading) Limited. It registered in 2001. The nursery is open each weekday, from 8am to 6pm, all year round. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs 19 staff, 15 of whom hold appropriate early years qualifications.

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