# Childminder Report



Inspection date	2 August 2016
Previous inspection date	7 January 2015

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	velfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The childminder rigorously evaluates her practice and fully values the views of children, parents and others to help her target areas for improvement extremely well. For example, she attends childcare training courses, undertakes in-depth research and receives ongoing visits from early years professionals.
- The childminder has extremely high expectations of what children can do and achieve. She provides innovative and challenging activities. For example, she skilfully relates storytelling of children's favourite books to an activity trail in local woodland parks. All children make excellent progress in their learning.
- The childminder is very calm and caring, and has an excellent ability to engage and support children extremely well as they play and learn. She works tirelessly to help less confident children develop exceptional relationships with others.
- The childminder significantly extends children's awareness of similarities and differences between themselves and others through an excellent range of activities and experiences.
- There are excellent relationships between the childminder and parents. For instance, she speaks regularly with them about their children's progress and incorporates children's home learning into her planning. Parents are extremely happy with the rapid progress their children make.
- The childminder has made excellent progress since her last inspection.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

build on the already excellent information gained from other early years professionals to help prepare children for the move to school even further.

## **Inspection activities**

- The inspector observed activities and the childminder's interactions with children in the home and garden.
- The inspector spoke with the childminder about children's learning and progress, and they evaluated an activity together.
- The inspector took into account the views of parents, carers and early years professionals regarding the quality of the provision.
- The inspector looked at a range of documents, including safeguarding procedures and suitability checks, and children's observation and assessment records.
- The inspector discussed with the childminder how she uses her self-evaluation to develop her practice even further.

### **Inspector**

Janet Thouless

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# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the child protection procedures to follow should she have any concerns about a child. She continuously researches changes in safeguarding legislation to help make sure that her knowledge remains current. She is extremely vigilant about keeping children safe, carrying out extremely detailed risk assessments of her home and for outings. Overall, the childminder is extremely proactive in developing partnerships with other professionals and agencies. This helps to ensure the best possible outcomes for children.

## Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled in following children's interests to help continuously challenge their abilities. For example, children excitedly explored bark, searching for plastic insects. The childminder then seamlessly extended their enjoyment and learning, and provided picture cards depicting different insects. She offers children exciting activities to explore the natural world. They thoroughly enjoyed raising caterpillars and planting flowers to introduce wildlife into the garden. The childminder encourages excellent language and communication skills. She engages children in extremely detailed conversations and consistently uses challenging questions to help children think and solve problems. The childminder has an exemplary awareness of children's ongoing progress. She uses this, alongside careful evaluations of her observations, to help her plan for each child's next learning steps extremely well.

#### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy being with the childminder and their behaviour is excellent. They form extremely secure, trusting relationships with her. This supports their emotional well-being and they develop an outstanding sense of belonging. Children gain an excellent understanding of healthy lifestyles. For example, they grow and harvest crops in the garden, helping to develop their knowledge of where food comes from. They enjoy highly inspiring opportunities for physical exercise, such as climbing low-level branches and building dens. Children develop excellent skills and independence. They select and cut up fruits at snack time and clear away their dishes when finished.

#### **Outcomes for children are outstanding**

Children are highly motivated in their play and have a great interest and enthusiasm to learn. They develop an excellent understanding of early writing skills. For example, they write a shopping list of required ingredients in preparation for baking activities. Children gain extremely good mathematical knowledge. For example, they are fascinated as they check the size and count the number of objects they need to balance scales. Children develop exceptional skills for their future learning and eventual move on to school.

# **Setting details**

**Unique reference number** EY391119

**Local authority** Hampshire

**Inspection number** 1049206

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 7

**Total number of places** 6

Number of children on roll 7

Name of registered person

**Date of previous inspection** 7 January 2015

**Telephone number** 

The childminder registered in 2009. She lives in Farnborough, Hampshire. The childminder provides care each weekday, throughout most of the year. She holds a recognised childcare qualification.

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