

The Annex (Busy Bees)

Royal Free London NHS Foundation Trust, Pond Street, London, NW3 2QG



Inspection date	2 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children especially well. They are kind, thoughtful and take great care of them; providing high levels of emotional security. Children are extremely self-assured and confident in their learning. For example, they have developed their own rules for their safety and to care for their friends.
- The successful partnership with other professionals helps staff to secure extra support for children, when needed. Staff ensure children succeed, while they play and learn in this safe and secure environment.
- The manager reviews the quality of teaching and monitors children's progress effectively. Following a recent change in tracking of children's learning, the manager and staff know areas where learning is not as strong as it could be and act promptly to address these.
- Staff work hard to ensure teaching is consistently good. They typically plan activities that are challenging and motivate children to learn. All children make good progress, given what they know when they start.

It is not yet outstanding because:

- The organisation of lunchtime preparation is not fully successful, which leads to some children becoming restless at times.
- The manager has not explored all opportunities to help parents share their ideas fully about their children's home learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review daily routines, with particular regard to lunchtime, to motivate and increase children's level of enjoyment
- work further with parents to encourage them to be more active in sharing what they know about their children's learning at home.

Inspection activities

- The inspector observed children's play and staff's interaction with children, indoors and during outdoor play.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined relevant documentation, including children's records, the setting's development plans and staff records.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete a good level of relevant training and they fully understand their child protection responsibilities. They know the procedures to follow if they have concerns about children in their care. The manager uses thorough systems to check that staff remain suitable. Furthermore, she uses a well-established system to monitor staff performance, such as appraisals, and regularly offers training opportunities, which has a good impact on teaching practice and children's overall learning experiences. The manager values the views of staff and parents in the process of self-evaluation, to ensure ongoing improvements across the nursery. Partnership with parents is in general successful. For example, staff regularly share information with parents about their children's daily experiences. Parents are pleased with their children's progress and comment about the caring staff who value and listen to them.

Quality of teaching, learning and assessment is good

Children make their own decisions about where they want to play. They settle well into their chosen activity. They enjoy time in the outdoor area and use the space well to explore. For example, they dig in soil and learn how to pour water carefully into containers. There is a great sense of fun as children tip water down pipes, laughing as the water splashes over the edge. Staff use this time to help children to think about size and shape. For example, staff ask the children if items, such as a cork, will fit in the pipe. Staff give children time to think, supporting their ability to problem solve. Staff use information from their observations and assessments effectively to ensure their plans meet the individual learning needs of each child.

Personal development, behaviour and welfare are good

Staff are successfully deployed in the nursery, and children remain safe and secure while they move around the indoor and outdoor environments. Children form good friendships and show a strong interest in their friends. For example, they invite others to join them on a 'train ride' and to help to construct the train. Children behave well. Staff help them to show concern and respect for others. They talk about sharing and play turn-taking games. Children are delighted to help with routine tasks; they help to prepare beds for rest times. Staff offer good emotional support to children who are feeling unsure; they give them cuddle, while offering kind supportive words.

Outcomes for children are good

Children make good progress from their starting points. They use their understanding of language and vocabulary to talk about their activities. For example, they discuss with their friends about the weather forecast. Children speak with confidence and they are ready for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY482402
Local authority	Camden
Inspection number	996119
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 4
Total number of places	26
Number of children on roll	31
Name of registered person	Royal Free London NHS Foundation Trust
Registered person unique reference number	RP534047
Date of previous inspection	Not applicable
Telephone number	02077949773

The Annex (Busy Bees) registered in 2014. It is situated in the London Borough of Camden. The nursery offers care to the children of staff at The Royal Free Hospital. It is open each weekday from 7.30am to 5.45pm, throughout most of the year. The provider employs six members of staff; one holds a relevant degree qualification in early years and five hold relevant early years qualifications. The provider receives funding to offer free early education to children aged three and four years.

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