

# Treetops Harlesden

59 Longstone Avenue, Harlesden, London, NW10 3TY



<b>Inspection date</b>	2 August 2016
Previous inspection date	2 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a welcoming learning atmosphere where everyone feels included. They settle well and happily engage in activities. Children behave well and confidently ask for support when needed.
- Staff attend well to babies' needs. Babies explore resources safely and have sufficient space to develop their physical skills. For example, they crawl, walk and move safely.
- Staff know how children learn and develop. Staff help children who have speech delay to learn well. Children make good progress in relation to their different starting points and capabilities. They are well prepared for the next stage of learning and for the move to school.
- Leaders and staff work well with parents and outside professionals to ensure that children who require extra support get the help they need. Parents are satisfied with the good care and learning their children receive.
- Leaders have clear expectations of what children can achieve. They deploy staff effectively to meet the needs of all children. They consistently evaluate and check the quality of the provision and have improved it significantly since the last inspection.

### It is not yet outstanding because:

- Occasionally, some staff miss opportunities to extend children's thinking to deepen their understanding further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop their thinking skills to aid their learning even further.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the leadership team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows thorough recruitment and induction procedures to ensure that staff are suitable for their role. Staff have a good knowledge of safeguarding practices and are clear about the procedures to follow if they have any welfare concerns. Leaders and staff check the progress of all children closely to identify any weaker areas of learning. They intervene quickly to offer additional support, if required, to help children catch up. Leaders supervise staff and set them challenging targets to help them improve their practice. Staff share their knowledge with other colleagues to benefit children's learning. This is evident in the way they use the information they obtain on children to accurately assess and plan for what they need to learn next. Staff seek the views of parents, children and others to improve their service.

### Quality of teaching, learning and assessment is good

Staff plan and provide enticing opportunities to meet the needs and interests of individual children. Children are interested and motivated to learn. For example, they experiment with flour and water and make good comments on how ingredients change when they mix. Children read books, use puppets with their friends and talk about their favourite characters, events and pictures. Children thoroughly enjoy their time in the nursery. For instance, they sing, use different musical instruments to explore different sounds and dance to the rhythm. Staff keep parents fully informed about their children's progress and actively engage them in their children's learning.

### Personal development, behaviour and welfare are good

Staff establish good relationships with parents and children. Children have positive attitudes to learning and are well behaved. They show consideration to each other. They share resources fairly and take turns. They learn about different people, their cultures and lifestyles. Staff help children to adopt healthy eating habits. For example, children serve themselves and learn that fruits and water are good for them. Children enjoy exercise in the outdoor area. They develop good balance and coordination as they learn to climb the large apparatus and ride bikes and scooters safely. Staff undertake thorough regular checks on outings, the premises and resources to keep children safe. Children learn to manage risks securely through planned activities, for instance, cutting with scissors and using cutlery during mealtimes.

### Outcomes for children are good

Children make good progress. Any gaps in learning or differences in progress between different groups of children reduce rapidly. Babies learn new words and socialise with others. Children learn to count objects and recognise numerals. They experiment and use their early writing skills, such as with chalks, paints and pencils. Older children learn to write their names correctly and independently.

## Setting details

<b>Unique reference number</b>	137800
<b>Local authority</b>	Brent
<b>Inspection number</b>	1043910
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	2 March 2016
<b>Telephone number</b>	020 8961 3485

Treetops Harlesden registered in 1997. The nursery is situated in Harlesden, in the London Borough of Brent. It is open each weekday from 7.30am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 15 members of staff; of these, two hold early years professional status, one has a qualification at level 6, and eight have appropriate early years qualifications at level 3.

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