

Little Wombles

The Army Cadet Centre, Broomhill Road, London, SW18 4JG



Inspection date	3 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a clear understanding of her role and responsibilities as a leader. She is actively involved within the setting and works alongside the manager to include parents and motivate staff in her desire to provide a high-quality provision.
- Staff engage parents effectively in their children's learning. Parents contribute to initial and ongoing assessments, and staff keep them informed of their children's progress.
- Staff know how to observe children's play to get an accurate picture of their interests and development. They use this information effectively to plan interesting and engaging activities for children.
- Children develop strong bonds with their key person and other practitioners, which helps them to feel safe and secure.
- Children make good progress in their development. They are gaining key skills for the next stages in their learning, for example, they learn how to count and to compare size while exploring construction play.

It is not yet outstanding because:

- Staff miss opportunities at times to make their expectations fully known to children, particularly to help them learn why they need to follow rules or carry out personal care routines.
- On occasion, the organisation around mealtimes leads to some children becoming restless and waiting for periods, which does not always support their well-being fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children clearer explanations about the importance of following daily tasks, to increase their understanding of keeping safe and being healthy
- review daily routines, with particular regard to mealtimes, to increase children's level of engagement and enjoyment during these times.

Inspection activities

- The inspector observed a range of activities and routines throughout the nursery, to assess the quality of teaching and learning.
- The inspector held a meeting with the provider and carried out discussions with staff at various points during the inspection.
- The inspector sought information from parents and children, and considered their views.
- The inspector carried out a joint observation with the provider.
- The inspector looked at a sample of documents, including the setting's policies, staff suitability checks and children's developmental records.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Leaders work well together to ensure staff receive regular support and training, and know about current childcare issues, to maintain a good standard of teaching. Safeguarding is effective. The provider and staff have a thorough understanding of child protection issues, including how to support the safety of children. There are thorough recruitment procedures in place to ensure that staff are suitably qualified and have the right skills for their role. The provider uses self-evaluation processes effectively to develop the quality of the provision, while taking into account the views of staff, parents and children. Parents feel that their opinions are valued and they comment on how the manager and staff are highly responsive to their suggestions.

Quality of teaching, learning and assessment is good

The learning environment is stimulating and well resourced. Staff support children to develop their own interests and make choices about what they play with. Children enjoy periods of uninterrupted play to fully explore the good range of activities on offer. Staff extend children's learning well. For example, they introduce new vocabulary while describing the features of dinosaurs. Where tasks are challenging, staff encourage children to try things out for themselves, but they know when to intervene to encourage and support children further. Staff assess children's development regularly, and use this information effectively to monitor their progress and to plan for their next steps in learning. Where children need some additional help to achieve further, their key person identifies this well and implements plans to help them progress.

Personal development, behaviour and welfare are good

Children receive good support when they join the setting, and staff implement an effective key person system, which helps children settle in quickly with ease. Staff speak kindly and respectfully to children and to one another. They remind children to share and take turns, and generally encourage good manners, such as saying 'please' and 'thank you'. Overall, children's behaviour is good. Staff support children's enjoyment of healthy lifestyles. For example, children benefit from a wide range of nutritious meals and snacks, which includes plenty of fresh fruits and vegetables. Additionally, children enjoy physical exercise, such as regular outdoor play in the garden, and go on visits to the local park.

Outcomes for children are good

All children are making good progress in their development, including those who are learning English as an additional language. Children gain a range of necessary skills in preparation for the next stages in their development. For example, toddlers learn to feed themselves, while older children use and understand phonics, such as when identifying the letters and sounds in their names.

Setting details

Unique reference number	EY478163
Local authority	Wandsworth
Inspection number	978235
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 2
Total number of places	15
Number of children on roll	16
Name of registered person	Nicola Claire McDougal
Registered person unique reference number	RP515932
Date of previous inspection	Not applicable
Telephone number	07884253398

Little Wombles registered in 2014. It is situated in the London Borough of Wandsworth. The nursery provides care from 8am to 6pm on weekdays and operates throughout most of the year. The provider employs five members of staff and all staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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