

Wonderland Nursery

Mehria School, 23 Westbourne Road, LUTON, Bedfordshire, LU4 8JD



Inspection date

14 July 2016

Previous inspection date

26 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team have a positive attitude and have high expectations for the nursery. The staff team have completed training and have used their new knowledge to inform and implement improvements. All areas of concern at the last inspection have been addressed.
- There are good relationships between staff and children in this happy, caring and welcoming environment. Children clearly show that they have formed strong bonds with their key person and other staff.
- Children are motivated to learn and show good levels of confidence because staff interact well with them. Staff praise children for their perseverance and successes which in turn leads to children concentrating on tasks for long periods of time.
- Children who have special educational needs or disability make good progress from their starting points. Staff address their needs well in order to ensure their needs are met.

It is not yet outstanding because:

- Questioning techniques are not used well enough to ensure that children have every opportunity to respond fully with their own thoughts.
- Staff do not give children opportunities to think of solutions to problems for themselves during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop questioning techniques used by staff so that children have enough time to answer
- encourage children to think about how they can solve problems and complete tasks independently with their friends.

Inspection activities

- Two inspectors were present at this inspection.
- The lead inspector observed children and staff taking part in planned activities and free play
- The lead inspector spoke to staff, leaders and managers about the running of the nursery.
- The lead inspector reviewed a range of documents including information about children, records of staff checks and supervisions and documents relating to accidents and safeguarding.
- The lead inspector carried out a joint observation with the deputy.
- The lead inspector spoke to parents to gather their views about the nursery.

Inspector

Elke Rockey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff can identify the signs and symptoms of abuse and know how to contact the appropriate agency should they have a concern. Monitoring procedures of safeguarding issues are robust in order to identify patterns of concern. The manager uses supervision meetings with staff well to support improvements in teaching. She accurately identifies the areas to improve which benefit the children's learning and care. The nursery works closely with other agencies to support children's learning and welfare. Effective arrangements are in place when children move to school to help towards ensuring continuity in their care. Partnership with parents is strong as they speak to staff regularly about children's individual needs.

Quality of teaching, learning and assessment is good

Staff obtain information from parents about children's achievements on entry to establish children's starting points. Staff complete regular observations and assessments. They plan the next steps in learning for individual children and regularly check their progress. Parents receive regular feedback about their child's learning and development. Staff plan activities carefully ensuring that there are engaging props and enough space for children to play. For example, children have tickets and money to go on a bus ride around the nursery. Staff are very enthusiastic in how they interact with the children and have a good understanding of how they learn. Staff skilfully weave in opportunities to count and use mathematical language as they play. Children learn about different sizes, such as big and small, and they count in sequence as they build.

Personal development, behaviour and welfare are good

Children's social skills are well supported. Peer friendships are fostered as they are encouraged to say each other's names during small group times. They are learning about healthy choices and follow hygiene routines. The nursery is welcoming, inviting and spacious. Children are becoming independent and staff support their learning appropriately for their abilities. For example as children use tongs to choose fruit from a tray, some children are helped to hold the tongs and others are praised for doing it by themselves. Children learn about their world as staff take the opportunity to link themes about home life into conversations and play. Children are kept safe because risk assessments are thorough. Staff support children to understand the importance of keeping themselves safe. For example, before playing in garden, children check if the gate is locked and when they find rubbish, they throw it in the bin.

Outcomes for children are good

All children are making good progress from their starting points. They are gaining good skills in readiness for the next stage in their learning and their move on to school. For example, children listen to instructions as they try new tasks and play games. They take responsibility for their environment when they tidy up and are sociable and independent learners.

Setting details

Unique reference number	EY438249
Local authority	Luton
Inspection number	1048375
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	43
Name of provider	Mehria School Governing Body
Date of previous inspection	26 February 2016
Telephone number	01582484617

Wonderland Nursery registered in 2011 on the Early Years Register. It is situated in purpose-built premises within the grounds of Mehria School in Luton, Bedfordshire. The nursery is open Monday to Friday from 8am to 3pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children. The manager holds qualified teacher status.

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