

Childminder Report

Inspection date

4 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a warm, caring and welcoming environment to help children feel confident in their surroundings. Children are happy and settled.
- Children's individual needs are a priority. The childminder regularly observes children's progress and plans for their next steps in learning, according to their age and abilities. All children make good progress given what they know when they start.
- The childminder works well with parents and maintains a good exchange of information, particularly in relation to children's daily activities and well-being.
- Children enjoy their play experiences. The childminder provides good learning opportunities and is flexible in her approach to encourage children to pursue their own interests.
- The childminder uses self-evaluation processes well to reflect on the service she provides. She invites parents to share their ideas for improvement, enabling her to support further good outcomes for children.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to encourage parents to contribute fully towards assessments, to increase children's learning potential.
- The childminder does not always extend opportunities to help children gain a wider understanding of similarities and differences between themselves and others in the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for parents to contribute fully to assessments, to enhance children's learning experiences even further
- provide more opportunities to help children gain a broader understanding about similarities and differences, to extend their knowledge of the wider world.

Inspection activities

- The inspector observed the childminder's interactions with the children while they played and took part in daily routines.
- The inspector spoke to the childminder at different intervals during the inspection.
- The inspector observed the resources and activities on offer.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector reviewed relevant documents, including the setting's policies and procedures.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to act on any child protection concerns to support children's welfare. The childminder supports children's safety well. For example, there are good safety measures in place and she regularly undertakes risk assessments. The childminder is committed to her ongoing professional development. She seeks relevant training and carries out research to increase her knowledge and to enhance children's learning experiences, such as sensory play activities. She works closely with other early years settings that children attend, to support children's continuous learning.

Quality of teaching, learning and assessment is good

Children enjoy their play. The childminder interacts effectively with children at their level, while supporting their engagement and experiences well. She provides good opportunities for children to make marks and develop their early writing skills through using a broad range of media, including paints, crayons and sand. Children enjoy taking part in first-hand experiences to develop their imagination. For example, they spend time engaging in pretend play in the home corner, while exploring real foods. The childminder supports children's communication and language development effectively. Children receive lots of positive body language and verbal interaction and, through repetitive play, they learn to predict events and recall familiar words. For example, they complete the end of sentences, repeating 'ready steady go'.

Personal development, behaviour and welfare are good

Children behave well. The childminder uses consistent and positive reinforcement to acknowledge children's efforts and achievements. Children's independent skills are positively encouraged in practical ways to support their learning and progress. Young children learn to feed themselves and make independent choices about where they would like to play. The childminder embeds effective hygiene practices and children gain a good understanding of following daily routines. Children develop a strong understanding of healthy lifestyles. For example, they benefit from eating fruits at snack times, and enjoy taking part in growing herbs and vegetables.

Outcomes for children are good

Children make good progress and develop skills that help to prepare them for school. They develop good physical skills and enjoy regular outdoor pursuits, such as outings to local parks and the farm. Children's early reading skills are developing well, for example, they enjoy exploring a range of books. Children make good progress in their early mathematics; they learn to sort cups and enjoy playing number games.

Setting details

Unique reference number	EY477506
Local authority	Havering
Inspection number	974915
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Hornchurch, within the London Borough of Havering. The childminder provides care during weekdays and operates all year round.

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