

Childminder Report

Inspection date

4 August 2016

Previous inspection date

5 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder fosters good partnerships with parents overall. She regularly shares children's achievements with them to support effective continuity of care and learning.
- The childminder knows children's interests and uses the information she gains to plan activities that help them to make good progress.
- Effective teaching strategies help children to make good links in their learning. For example, children look at a picture of a fish in a book and then observe live goldfish.
- The childminder monitors children's progress well, based on her observations and assessments of children. She identifies any gaps in children's learning quickly and adapts her plans to help children catch up.
- The childminder regularly praises children for their achievements, to build their self-esteem and confidence, and to support their emotional well-being.
- The childminder encourages children to understand the importance of good hygiene; for example, as they wash their hands before meals and after nappy changes.

It is not yet outstanding because:

- The childminder does not fully obtain information from parents about their children's starting points, to help her plan more effectively when children first start.
- The childminder does not always give children the time and the freedom they need to become deeply involved in their activities, to help them fully concentrate and learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from parents about children's starting points to plan and track their progress accurately right from the start
- give children the time they need to create their own play and explore their ideas, to build on their levels of concentration and overall learning.

Inspection activities

- The inspector observed children's learning activities indoors and evaluated the effectiveness of a planned activity with the childminder.
- The inspector observed snack time and nappy changing procedures.
- The inspector read parents' comments and took account of their views.
- The inspector read the childminder's self-evaluation form and sampled a range of policies and procedures relating to safeguarding children and complaints.
- The inspector reviewed the childminder's systems for monitoring children's progress.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection the childminder has updated her knowledge of local safeguarding procedures to protect children's welfare. She has sought advice from the local authority to help her address the recommendations made at the previous inspection and improve her teaching skills. The childminder evaluates her practice and seeks the views of children and parents to help her identify her strengths and weaknesses, and make positive changes. She knows how to support children's safety. For example, she shares her policies and procedures with parents to explain how she plans to keep children healthy and safe. The childminder talks to children about their own safety and consistently checks the environment to ensure they are safe.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming and stimulating environment for children that meets their interests effectively. She plans a good range of activities to support children's physical and exploratory development. For example, children manipulate dough and use plenty of mark-making tools and shape cutters to develop their hand-to-eye coordination. The childminder supports children's language skills well. For instance, she encourages young children to use sounds in their play, such as 'choo choo' for a toy train. The childminder introduces and reinforces new words and explains how things work; for example, as she explains how the wheels of a car go round. Children push cars along the floor and the childminder extends their pretend play. For instance, she suggests how to use the toy garage to develop their imagination and creativity further.

Personal development, behaviour and welfare are good

The childminder has helped children to develop positive and trusting relationships with her to support their good health and emotional well-being. Children enjoy free choice from a wide range of resources indoors and outdoors that are appropriate for their ages and abilities. The childminder acts as a positive role model to help children manage some tasks independently. For instance, she teaches children how to use play dough scissors safely as they play. She provides healthy snacks and regular opportunities for exercise. The childminder helps children to develop their social skills well. Children enjoy meeting and interacting with other children at the local groups they attend.

Outcomes for children are good

Children are developing the skills for the next stages of their learning. They show confidence in wanting to do things independently. For instance, children use blocks to build a simple tower and begin to learn about numbers, colours and shapes. They begin to develop their early literacy skills. For example, they look at books independently and point to the pictures, showing that they are interested in the animals they see.

Setting details

Unique reference number	136627
Local authority	Bromley
Inspection number	1054806
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 June 2015
Telephone number	

The childminder registered in 2001. She lives in Orpington in the London Borough of Bromley. She offers flexible childcare on Monday to Friday from 7.30am to 6.30pm, all year round.

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