

Just Another 5 Minutes Out Of School Club

Two Moors Primary School, Cowleymoor Road, Tiverton, Devon, EX16 6HH



Inspection date

5 August 2016

Previous inspection date

6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are kind and considerate, and form good friendships. They play well together and understand staff's expectations of their behaviour. For example, they know to wait patiently for their turn when playing board games.
- The manager and staff have good links with the host school and share important information effectively. All children, including those who have special educational needs or disability, benefit from a shared approach to their learning and care needs.
- The effective key-person system helps to keep parents informed of their children's experiences at the club. For example, staff routinely record observations of children's achievements and share these with parents.
- The club has made good improvements since the last inspection to ensure records are accessible and extend children's experiences. The manager uses self-evaluation well to identify areas to improve the provision further. For instance, she is considering ways to strengthen links with other schools and childcare settings that children attend.

It is not yet outstanding because:

- At times, staff do not engage the quieter children to share their thoughts and ideas, and engage in discussions.
- Staff do not always inspire children's imaginative and creative play indoors and outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for quieter children to engage in discussions, to build on their communication and social skills
- develop the range and organisation of resources to support children's imaginative and creative play further, including for those children who choose to play outside.

Inspection activities

- The inspector observed children's self-chosen play and adult-led activities, and interactions between staff and children.
- The inspector viewed the available resources and premises.
- The inspector took account of the views of children and staff spoken to on the day of inspection.
- The inspector held discussions with the manager at appropriate times during the inspection.
- The inspector sampled documentation, including policies and procedures, and staff's qualifications and training certificates.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand child protection issues and know what to do in the event of a child protection concern about a child's welfare. They complete regular risk assessments of the activities they provide to identify and minimise any significant hazards. Staff escort younger children to and from the club, and organise themselves well during the session so they can closely supervise children's play. For example, they routinely use walkie-talkies to maintain contact when supervising groups of children in different play areas. The manager provides good support to staff through regular meetings to discuss any concerns and identify how to strengthen their skills further. For instance, the manager intends to share information gained from recent training about behaviour management with all staff, so they can all use the same strategies.

Quality of teaching, learning and assessment is good

Staff generally provide enjoyable activities for the children, building well on what children learn at school. They make sure that they are available to support children. For example, they support them during a board game to take turns, learn the rules and count. Staff involve children well in sharing ideas for future activities and resources. They take account of their choices, helping children to feel valued. Children enjoy a good variety of physical outdoor activities and get lots of fresh air. For example, they have fun as they play together with a flying disc, and participate in various sports and parachute games. Children benefit from regular opportunities to be physically active indoors, such as when using the inflatable toys. Generally, staff interact positively with children, giving their full attention and responding with interest to children's comments. Children concentrate well and are deeply engaged in their chosen activities.

Personal development, behaviour and welfare are good

The environment is welcoming, safe and secure. Staff form positive relationships with children, and interact in a warm and friendly manner. They routinely praise and encourage children's efforts, which builds children's self-esteem and confidence well. All children play together well, sharing the resources on offer and showing care for others. For example, children cheered for another child to encourage them to continue trying to throw a ball through a hoop until they succeeded. Children are independent. For instance, they help themselves to drinks throughout the session and confidently try to spread toppings on their toast at snack time.

Setting details

Unique reference number	EY304264
Local authority	Devon
Inspection number	1052113
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	40
Number of children on roll	27
Name of registered person	Paula Tickner
Registered person unique reference number	RP901773
Date of previous inspection	6 January 2015
Telephone number	01884253006

Just Another 5 Minutes Out of School Club registered in 2005. It is a privately owned out-of-school and holiday club, which operates from Two Moors Primary School, in a residential area of Tiverton in Devon. It opens from 8am to 6pm each weekday during the school holidays, and from 7.45am to 8.50am and 3.30pm to 6pm from Monday to Friday during term times. There are six members of staff, four of whom hold relevant qualifications to at least level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

