

# Super Camps at Brighton and Hove School



Brighton & Hove Junior School, Radinden Manor Road, Hove, East Sussex, BN3 6NH

**Inspection date** 4 August 2016  
Previous inspection date 27 July 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are good role models and form strong relationships with children. They are kind and caring, and create a relaxed environment where children have fun.
- Staff skilfully reinforce children's awareness of good behaviour and the need to respect others. For example, they actively encourage children to recognise and celebrate the good in others.
- Children enjoy plenty of fresh air and exercise. For example, they enjoy playing active games outdoors and use the adventure playground.
- Staff support children's understanding of how to stay safe. Children become increasingly independent and understand the safety rules.
- The management team focuses well on supporting staff and keeping its knowledge up to date. Since the previous inspection, it has increased the number of trained first-aiders to help ensure accidents and injuries are dealt with promptly.

### It is not yet outstanding because:

- Occasionally some large group activities do not always fully support and include children, particularly those who are younger, quieter or less confident.
- Staff do not always build on their good partnerships with parents, such as exchanging further information about their children's interests and experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some large group activities to ensure these fully support and include all children
- build on the good partnership between staff and all parents, to further encourage two-way sharing of information about children's interests and experiences.

### Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector sampled relevant documentation.
- The inspector carried out a joint observation with the camp manager.
- The inspector held meetings with the camp manager, divisional manager and other staff.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There are thorough recruitment procedures that help ensure all staff are suitable to work with children. Overall, staff are deployed effectively and children are supervised well. Staff have a good understanding of what to do if they have a child protection concern. The managers and staff evaluate their practice competently and make improvements that benefit children. For example, they are now using a dedicated, well-organised and equipped room for early years children, which has easy access to the outdoor area and toilet facilities. Staff welcome the views of parents and children about the camp. Managers respond positively to any issues raised and take relevant action when needed. Parents have access to a variety of helpful information about the operation of the camp.

### Quality of teaching, learning and assessment is good

Children develop their independence effectively. For example, they make their own choices and decisions about what they want to do and play with. Overall, staff interact well with children. For example, they sensitively offer support and suggestions while children play. Staff build on children's ideas. For example, they ask children questions that help extend their imagination and creativity, such as when using construction materials to make houses. Children enjoy art and craft activities, such as clay model making, drawing and creating paper fans. Staff complement children's skills successfully and help extend these further. For example, they learn words and phrases in children's home languages to support communication, and help them develop their use of English.

### Personal development, behaviour and welfare are good

Children behave well and show a good awareness of the rules, such as the need to be kind. They have good manners and play happily with their friends. For example, they learn to take turns and share. Children take on responsibilities, such as helping to tidy up and finding their lunch bags. Staff encourage children to develop healthy lifestyles. For example, they encourage them to eat healthy foods and support children to adopt good hygiene practices. Children learn to recognise and manage risks, such as when they use large-scale challenging equipment.

## Setting details

<b>Unique reference number</b>	EY332932
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1054829
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	90
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Super Camps Ltd
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	27 July 2015
<b>Telephone number</b>	01235 467303

Super Camps at Brighton & Hove High School registered in 2006. It operates from Brighton & Hove High School in Brighton, East Sussex. The camp is open each weekday from 8am to 6pm during all school holidays. The camp employs seven staff. Of the three qualified staff, two hold qualified teacher status and one has a qualification at level 3.

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