

Piccolo Play Centre

Hogarth Youth Centre, Duke road, Chiswick, London, W4 2JR



Inspection date

3 August 2016

Previous inspection date

17 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make accurate assessments of children's development and use clear targets to close any gaps in their learning. All children make good progress, including those who are learning to speak English as an additional language.
- The manager sets high expectations for children's achievements. She has taken effective steps to address all weaknesses since the last inspection. She frequently reflects on her practice and makes ongoing improvements.
- Resources are easily accessible and matched to suit the age range of the children who attend. Children confidently make choices about what they would like to do and they play happily together.
- Staff are supportive and offer sensitive interactions to help children develop strong relationships with them; children feel safe and secure to explore.
- Staff make good use of both the indoor and outdoor environment so that children can focus on their play, for instance, children benefit from uninterrupted play.

It is not yet outstanding because:

- Staff do not take all opportunities to help children understand and use mathematical language, to extend their learning further, for example, when problem solving.
- Staff miss some opportunities to share with parents ideas on how to extend their children's achievements at home, to increase children's learning potential even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to extend children's mathematical language and understanding, to fully encourage their progress in this area of learning
- increase opportunities to keep parents informed of their children's achievements, particularly in sharing ways to extend learning at home.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning both indoors and outside.
- The inspector completed a joint observation with the manager and discussed the learning outcomes.
- The inspector sampled a range of records and regulatory documentation, including children's attendance records, staff records and suitability checks, self-assessment information, risk assessments, policies and procedures, and children's progress records.
- The inspector spoke with members of staff at appropriate times during the day.
- The inspector took account of the views of parents spoken with on the day of the inspection.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their role in protecting children from harm. They know what procedures to follow, including who to contact, if they have any concerns about a child's welfare. The manager and staff regularly complete risk assessments to identify and reduce possible hazards. The manager ensures staff recruitment procedures are thorough. Additionally, there are good systems in place for monitoring staff performance and supervision. For example, staff take every opportunity to attend additional training to extend their professional knowledge and acquire new skills. The manager welcomes the views of parents, children and staff as part of the self-evaluation process. Partnerships with local schools and other early years professionals are strong, which help to provide continuity in children's learning when they move to school.

Quality of teaching, learning and assessment is good

All staff have a clear understanding of how children learn. They make observations and assessments to determine each child's stage of development. Children confidently and independently initiate their play. Staff support children's creative skills well. For example, children enjoy craft and modelling activities, and demonstrate confidence and control while they use small tools. Staff ask questions effectively and talk to children in detail about what they are doing, which helps to develop children's language and communication skills. Children enjoy routine group activities. For example, they eagerly join in with familiar phrases and action rhymes during singing and story sessions.

Personal development, behaviour and welfare are good

Staff offer constant praise and encouragement, and children take pride in their own achievements, developing good self-esteem. Children display good manners, share and take turns; they learn to make decisions and play cooperatively. Children behave well. They show respect to others and learn about the wider world, such as festivals and celebrations that are important to their friends. They enjoy opportunities to use their home languages and to find out about different cultures. For example, children learn about flags from around the world. Children enjoy playing outdoors. They move their bodies in different ways, developing strength and coordination as they access larger equipment, such as when using climbing frames and wheeled toys.

Outcomes for children are good

All children make good progress in their development from their starting point. Children have many opportunities to develop their literacy skills; for example, they learn to draw and recognise the sounds that letters make. Children concentrate well, and learn to listen and respond to instructions. All children acquire the skills and confidence in preparation for starting nursery or school.

Setting details

Unique reference number	EY444841
Local authority	Hounslow
Inspection number	1040587
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	25
Number of children on roll	14
Name of registered person	Kimberley Sara Bhagat
Registered person unique reference number	RP516234
Date of previous inspection	17 February 2016
Telephone number	0203 6432574

Piccolo Play Centre registered in 2012. The setting is located in Chiswick, in the London Borough of Hounslow. The centre provides care for children all year round, from 8am to 3.30pm on Monday to Friday. The centre also offers a holiday club, which runs from 8.45am to 5.45pm on Monday to Friday during school holidays. There are nine members of staff; of whom, four hold appropriate early years qualifications at level 3. The provider receives funding to offer free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

