

Childminder Report

Inspection date

5 August 2016

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carries out regular observations and ongoing assessments. She uses this information to provide stimulating experiences for children to meet their individual needs and interests. Children make good progress in their learning.
- The childminder and her assistant use good teaching techniques to extend and challenge children's growing communication skills. For example, they engage them in purposeful discussions, and wait and listen to their responses.
- Children behave well, and learn to value and respect one another. The childminder and her assistant are good role models. For example, they teach children well about expected behaviour through gentle, consistent messages and setting clear boundaries.
- The childminder and her assistant are vigilant in their supervision of children and conduct effective risk assessments to help them identify potential hazards.

It is not yet outstanding because:

- At times, the childminder does not explore ways to involve parents fully in contributing information about their children's learning, particularly at home, to strengthen continuous learning opportunities.
- Occasionally, the childminder overlooks opportunities to encourage children to do things for themselves, such as during routine times, to develop their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage parents fully in sharing information about their children's learning experiences, in particular at home, to extend children's good progress even further
- increase opportunities for children to do more for themselves, to strengthen their independence and to manage their personal care needs.

Inspection activities

- The inspector observed children engaged in activities, including their interaction with the childminder and her assistant.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector held discussions with the childminder about her practice.
- The inspector spoke to parents and reviewed parents' feedback by sampling written documents.
- The inspector and the childminder jointly observed the assistant and the children at play.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of child protection and keeps up to date with current safeguarding guidance. She implements effective procedures to protect children from harm. The childminder has addressed the recommendation made in her last inspection well. She evaluates her practice effectively to make positive improvements. The childminder guides her assistant well. She is very keen to improve their professional knowledge. For example, she regularly seeks further training and support for herself and her assistant to improve children's learning experiences. The childminder monitors children's progress effectively to ensure that any identified gaps in their learning are closing and generally shares this information with the parents. She positively helps children to respect and value people's differences.

Quality of teaching, learning and assessment is good

The childminder has a good awareness and understanding of how children learn. She uses her knowledge of children's interests to plan challenging and interesting activities that motivate children to learn and progress further. For example, children enjoyed playing with modelling dough and engaged in counting to extend their mathematical skills. The childminder extended their learning further by asking them good questions to extend their vocabulary and early literacy skills. She effectively helps children to prepare for their future learning, including when they move on to school.

Personal development, behaviour and welfare are good

Children share strong attachments with the childminder and her assistant, and settle quickly in their care. The childminder and her assistant closely follow children's familiar routines and quickly respond to their individual needs. Overall, the childminder helps children to manage some basic skills on their own. For example, she ensures that toys and resources are easy for children to access. The childminder and her assistant praise children during activities, which helps them to feel proud of their achievements. They provide good opportunities for children to develop a clear understanding of adopting a healthy lifestyle. Children thoroughly enjoy regular exercise and benefit from a healthy diet. For instance, they learn how to grow their own vegetables as they develop an understanding of what plants require and how they grow.

Outcomes for children are good

All children make good progress from their starting points. Children gain the necessary skills to move on to school. For example, they learn to recognise and read letters and numbers. Children gain confidence in the childminding environment, so they are ready and keen to learn. They have plenty of opportunities to gain good social skills, for example, when they attend children's centres and playgroups.

Setting details

Unique reference number	402897
Local authority	Haringey
Inspection number	1054587
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 February 2015
Telephone number	

The childminder registered in 2001. She lives in the London Borough of Haringey. The childminder works with an assistant. She offers full-time and part-time care each weekday, from 7.30am to 7pm, throughout most of the year.

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