

Childminder Report

Inspection date

1 August 2016

Previous inspection date

7 March 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not meet the requirements of the Early Years Register and the Childcare Register. She fails to supervise children at all times. Risk assessment procedures are not sufficiently rigorous to ensure that hazards to children are minimised.
- The childminder does not manage children's behaviour consistently. Children do not form effective relationships with their friends or learn good social skills. The reward of unhealthy snacks does not teach children to behave or support their healthy lifestyles.
- Documentation is not well organised and the childminder does not have accurate records to ensure children's ongoing welfare and safety.
- The childminder has a weak understanding of the learning and development requirements. The quality of teaching is poor. Children fail to acquire the skills and capacity to learn effectively and are not ready for the next stage in their learning.
- The childminder has not made sufficient improvements since her last inspection. For example, she continues to fail to monitor children's progress effectively or identify their individual learning needs. Children are not interested in the activities she provides, are bored, become disruptive and do not make the progress they should.

It has the following strengths

- The childminder has attended training to improve her spoken English as a result of an action raised at her last inspection. She is able to use this when speaking with children.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure children are supervised at all times, and always within sight or hearing	12/08/2016
■ improve risk assessments to identify and minimise hazards to children and ensure the premises are safe at all times, with particular regard to open windows, accessible chemicals and toys on the floor	12/08/2016
■ make sure that children's behaviour is managed appropriately to help children learn right from wrong	12/08/2016
■ ensure written permission is gained from parents prior to administering medication and keep a written record of all medication administered to children	12/08/2016
■ ensure all records that are used to support children's welfare are accurate and easily accessible to Ofsted	12/08/2016
■ ensure all personal information recorded about individual children is up to date and accurate	12/08/2016
■ maintain an up-to-date and accurate record of attendance for children in your care	12/08/2016
■ ensure that children are encouraged to make healthy choices and that all meals and snacks provided are healthy, balanced and nutritious	12/08/2016
■ gain the appropriate training, skills and knowledge to allow children to have purposeful daily learning experiences.	12/09/2016

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ implement effective systems to monitor children's progress, to identify any gaps in their learning	30/09/2016
■ provide children with a broad range of activities that interest, challenge and support their individual learning needs and help them make good progress.	30/09/2016

Inspection activities

- The inspector observed the childminder's interaction with children during activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of other documentation, including policies and procedures.
- The inspector took account of the feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder does not ensure children are protected from danger. For example, she leaves children alone, out of sight and hearing, to go down two flights of stairs to open the external door of the premises to visitors. The childminder fails to ensure her home is safe and secure, for example, windows are left wide open and uncapped bleach bottles are accessible. This, combined with the poor supervision, puts children at significant risk of harm. The childminder has a basic awareness of child protection procedures. She has a weak understanding of the learning and development requirements. She does not monitor children's progress well enough or plan for their next steps in learning. The childminder verbally shares information with parents and with other settings, involving them in children's care.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor and does not reflect children's individual needs. The childminder does not provide enough activities that interest or challenge children to help them make enough progress. She does not interact well with the children to extend their learning. For example, when children are using the electronic till she misses opportunities to build on their mathematical skills. There are many toys on the floor which children tread on and trip over, instead of playing with them. Children do not learn to respect their environment and it is not conducive to learning.

Personal development, behaviour and welfare are inadequate

The childminder fails to support children's welfare appropriately. She does not maintain a record of children's attendance and does not have accurate records about each child's individual information. The childminder administers medication to children, but she does not gain written permission from parents or keep a written record of when medication is given. The childminder is not consistent in the way she manages children's behaviour. For example, when children are throwing toys and hitting each other with plastic toys, she asks them to stop, but when this fails she allows them to continue. She sometimes rewards children with treats of unhealthy snacks while they are behaving inappropriately. Children fail to learn what is expected of them and do not develop an understanding of healthy eating. The disorderly environment hinders children's learning and puts them and others at risk.

Outcomes for children are inadequate

Children are not well prepared for the next stage in their learning. They fail to make typical developmental progress from their starting points. Children lack interest, are not motivated by the activities on offer and their behaviour often deteriorates. Children do not have enough opportunities to develop their language or awareness of letter shapes and sounds. There are no books for children to enjoy looking at.

Setting details

Unique reference number	EY455803
Local authority	Ealing
Inspection number	1049747
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 March 2014
Telephone number	

The childminder registered in 2013. She lives in Hanwell, in the London Borough of Ealing. She provides care for children from Monday to Friday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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