

# Jack & Jill Childcare

25 Courtland Road, Torquay, Devon, TQ2 6JU



## Inspection date

2 August 2016

Previous inspection date

11 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has worked hard to address the weaknesses raised at the last inspection. For example, the manager monitors staff teaching well and supports them effectively to review activities and continuously provide challenging learning opportunities for children.
- Children's behaviour is good. For example, older children show kindness to others and praise one another's achievements.
- Children develop positive relationships with staff and one another. They confidently play and explore, and make good progress in their learning. Staff provide a broad range of interesting activities that engage and interest children.
- The management team and staff have effective partnerships with parents, other providers and professionals. They work closely together to support children and close any gaps in their learning and development.

### It is not yet outstanding because:

- At times, the noise levels during some activities with the older children are distracting for others, making it difficult for children to fully concentrate on what they are doing.
- Occasionally, key persons do not organise themselves successfully to provide babies who are new to the nursery with consistent support throughout the day to help them settle even better.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and adjust noise levels, particularly in the older children's room, to help children develop their concentration skills further
- provide babies with more consistent support from key persons throughout the day when they first attend.

### Inspection activities

- The inspector observed activities, inside and outside.
- The inspector undertook a joint observation with the manager.
- The inspector took account of parents' views.
- The inspector held discussions with the management team, staff and children.
- The inspector viewed a range of documents, including safeguarding, staff's and children's records, planning and the nursery's self-evaluation.

### Inspector

Sara Frost

## Inspection findings

### Effectiveness of the leadership and management is good

Staff have a good understanding of safeguarding. The management team ensures they are clear about what they need to do if they have any concerns about a child's welfare. It regularly checks staff suitability and reviews the quality of their practice. Safeguarding is effective. The management team successfully monitors and tracks children's learning and progress to ensure they consistently achieve well. For example, tracking identified gaps in mathematics. This led the manager and staff to review their teaching and complete relevant training. This enabled them to take effective steps to introduce mathematics, such as comparing sizes, more successfully during children's play. The management team has a clear understanding of areas for development and their strengths. Staff receive good support for their professional development to provide better outcomes for children.

### Quality of teaching, learning and assessment is good

Staff know the children well and plan activities around their interests. They engage children well and develop their curiosity. Staff support babies to explore different textures, such as sand and water, with their hands and feet. Older children become fully involved in planning birthday parties in the role play area. Children develop their early writing skills, for instance, as staff encourage them to write birthday invitations to their friends and record marks. Children enjoy making dough, and exploring dry and wet textures. Staff successfully encourage children's language and communication as they talk with them about their play. Children enjoy books. They eagerly listen to stories, look behind flaps and press buttons to make corresponding sounds. There is a wide range of books to encourage children to seek information and stories.

### Personal development, behaviour and welfare are good

Staff nurture children's self-esteem and confidence well. Older children proudly show off their 'helping hands' badge and revel in the responsibility, such as laying the tables at mealtimes. Staff effectively support children to share and take turns. Children comment that 'sharing is caring'. The outdoor area provides exciting play opportunities for all ages and effectively supports children who prefer to play and learn outside. For example, young children develop good coordination skills as they kick balls and practise writing on clipboards. Staff offer opportunities for younger and older children to mix during the day. This helps them learn how to interact well with other children.

### Outcomes for children are good

Children develop communication skills well. They confidently begin conversations with staff and share their excitement. They are highly motivated to gain the skills they need in readiness for school. For example, older children are independent. They recognise their own and others' names, and letter sounds. They count well and recognise numbers.

## Setting details

<b>Unique reference number</b>	EY286273
<b>Local authority</b>	Torbay
<b>Inspection number</b>	1025047
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Pamela Nelson
<b>Registered person unique reference number</b>	RP512411
<b>Date of previous inspection</b>	11 August 2015
<b>Telephone number</b>	01803 612613

Jack and Jill Childcare registered in 2004. The nursery is privately owned. It operates on the outskirts of Torquay. It is open Monday to Friday, from 7.30am to 6pm, throughout the year, closing for a week at Christmas and all bank holidays. There are 19 members of staff; of whom 14 hold early years qualifications. This includes one member of staff with a qualification at level 6, one with a qualification at level 5, and 12 with qualifications at level 2 or level 3. The nursery provides free early education for children aged two, three and four years.

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