

Inspection date

2 August 2016

Previous inspection date

23 February 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders do not use professional development opportunities, including further training, to raise the quality of staff teaching practice to a good enough level.
- Risk assessment processes are not always thorough, particularly in identifying potential hazards to inform staff practice. This breach also relates to the requirements of the Childcare Register.
- Although assessment processes have improved, there are gaps in how some staff use this information to plan for children's next stage in learning. This hinders children from making good progress.
- Management has not yet implemented a clear system to monitor the progress that different groups of children are making, to identify and address specific learning needs.

It has the following strengths

- The manager and her staff team have engaged well with outside professionals to improve the quality of the provision since the last inspection, and they have addressed most weaknesses.
- Staff are good role models and children behave well. Children enjoy close relationships with the warm and friendly staff team.
- Staff work successfully in partnership with parents to support children's learning in the nursery and at home. Parents comment positively about their children's experiences, including how much they enjoy attending.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide continuous professional development opportunities for staff, which help to raise the quality of teaching practice to a consistently good standard	30/09/2016
■ ensure that risk assessment processes are thorough and inform staff of potential hazards to keep children safe.	31/08/2016

To further improve the quality of the early years provision the provider should:

- make better use of information taken from assessments to tailor learning experiences which meet the needs of children at different stages in their development
- monitor the progress of different groups of children more precisely, to help all children make as much progress as possible.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, and checked evidence of the suitability of staff, including the setting's policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector
Claire Nunn

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders have made improvements since the last inspection to address the weaknesses. Safeguarding is effective. The manager and staff understand the procedures to follow if they are concerned about the welfare of a child. The manager and the provider continue to work hard to raise quality. However, professional development opportunities are not always given priority, particular to address gaps in staff knowledge. This has led to weaknesses in teaching practices, such as in supporting children's early mathematical and reading skills. Furthermore, despite staff observing children's learning, leaders miss opportunities to accurately check how well different groups of children make progress, to ensure that they learn as well as they can.

Quality of teaching, learning and assessment requires improvement

The nursery is bright and well organised. Staff celebrate children achievements, for example, through showing off children's work in vibrant displays. However, teaching requires further improvement. For example, staff miss opportunities to extend children's thinking skills and there are some inconsistencies in how well staff plan for individual children's developmental needs. They do not always use information from their assessments to identify children's next steps in their development, to move them on in their learning. Children have opportunities to learn about the wider world around them. For example, they take part in celebrating different cultural festivals.

Personal development, behaviour and welfare require improvement

Children enjoy their time in the nursery and are confident and eager to learn. However, risk assessment processes are not thorough. Not all staff are consistent in checking for potential risks, particularly when moving children between environments. Key persons build secure, reliable relationships with children and their parents. They ensure that settling-in sessions are flexible, and staff use these effectively to establish the children's likes, dislikes and routines. This supports children's personal, social and emotional development. Staff use daily routines, such as mealtimes, to develop children's social skills and good manners effectively. Children eat healthy meals and staff teach them about healthy lifestyles. Children enjoy daily opportunities to play outside.

Outcomes for children require improvement

Children show that they are emotionally and socially ready for their move to school. For example, they learn to take turns and share resources. However, weaknesses in teaching and planning systems prevent children from making good enough progress, as they should.

Setting details

Unique reference number	EY440660
Local authority	Newham
Inspection number	1044600
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	22
Name of registered person	Coccinelle Limited
Registered person unique reference number	RP906478
Date of previous inspection	23 February 2016
Telephone number	02085523340

Coccinelle registered in March 2012. The nursery is located in Plaistow and operates from Monday to Friday, from 8am to 6.30pm, for 51 weeks a year. There are six members of staff. The majority of staff hold relevant qualifications in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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