

Childminder Report

Inspection date

1 June 2016

Previous inspection date

5 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively with her assistants to provide a welcoming and stimulating environment. Children settle quickly and build warm and trusting relationships with adults and one another.
- Children are keen to take part in a broad range of interesting activities, which are planned according to their interests and relevant topics. For example, the childminder regularly takes children on outings in the local community to extend their learning through meaningful experiences.
- All children make good progress. The childminder monitors children's development effectively, which helps her to identify and address gaps in their learning.
- The childminder promotes effective partnerships with parents and other professionals, helping her to meet individual needs well. For example, she is proactive in working with outside agencies to help children who have special educational needs.
- The childminder's self-evaluation includes the views of her assistants, parents, other professionals and children in order to make improvements that benefit children.

It is not yet outstanding because:

- The childminder's methods for keeping up to date with changes are not always fully effective, particularly with regard to new government guidance.
- The childminder sometimes misses opportunities to enable children to explore and investigate sounds and music.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen methods for professional development to help keep up to date with changes and improve the quality of provision further
- extend children's opportunities to explore and investigate different musical sounds and rhythms.

Inspection activities

- The inspector observed children's activities in the childminder's home and garden.
- The inspector talked with the childminder, her assistants and the children at appropriate times during the inspection.
- The inspector looked at a sample of documents, which included children's progress records and the safeguarding policy.
- The inspector took account of parents' views obtained in person and from letters they had written.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good understanding of child protection issues and the procedures to follow if they have a concern about a child's welfare. The childminder has successfully addressed the actions and recommendation set at the last inspection, improving her practice effectively. Overall, the childminder continues to extend her knowledge about children's learning and well-being. She encourages her assistants to develop their professional role, for example through gaining further early years qualifications. Parents report passionately about the support they receive from the childminder and how she goes 'the extra mile' to help their children. They recognise the good progress in their children's development.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn, such as through play and real-life experiences. For example, children enjoy regular trips to woodland areas where they explore, climb, balance and learn about changes in nature. They learn to read maps and follow directions; they develop an awareness of numbers in the outdoor environment. The childminder is skilful in extending learning through topical themes, such as lifecycles and elections. The children had recently enjoyed voting for a familiar character to determine the choice of activities. The childminder promotes children's communication and language in various ways. For example, she talks with children during their activities, naming objects, people and actions; she asks purposeful questions to help children think and solve problems.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder requests detailed information from parents about children's individual needs to help them settle and feel secure. Children behave well. The childminder helps children develop a positive attitude to people's differences and to understand about feelings and emotions. She praises children regularly, helping to boost their self-esteem and confidence. The childminder promotes healthy lifestyles well. For example, children learn good habits for caring for their bodies; they enjoy nutritious freshly cooked meals and have fresh air and exercise every day.

Outcomes for children are good

All children make good progress from their starting points. They learn various skills to help prepare them well for starting school. For example, children develop confidence in relating to others and making their needs known. They become increasingly independent in caring for themselves, such as managing their own clothes and using the toilet. Children show an interest in sounds and letters and are aware that print has meaning. Some children confidently read sentences.

Setting details

Unique reference number	112428
Local authority	Hampshire
Inspection number	1048594
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	15
Number of children on roll	18
Name of registered person	
Date of previous inspection	5 February 2014
Telephone number	

The childminder registered in 2001. She lives in Totton, Hampshire and works with assistants. The childminder offers childcare every weekday for 47 weeks of the year. She receives funding to provide free early years education for children aged three and four years. The childminder has an early years qualification at level 3 and works with assistants.

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