

# Tops Day Nurseries - Winchester



Royal Hampshire County Hospital, Romsey Road, Winchester, Hampshire, SO22 5DG

<b>Inspection date</b>	2 August 2016
Previous inspection date	25 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff work well with other early years providers to make sure that there is a consistent approach to children's learning. For example, they share information through a communication book that each setting uses.
- Children benefit from secure key-person systems. This helps staff know their key children exceptionally well. Children clearly feel safe and secure.
- There are excellent methods to monitor the educational programmes to make sure that children participate in a broad range of stimulating activities. Children gain the skills they need for school and make good progress in their learning.
- Staff have good opportunities for their professional development. They make good use of the information gained in their daily practice. For example, staff attended a specific workshop which has helped them with supporting younger children's play and learning more successfully.

### It is not yet outstanding because:

- Staff complete risk assessments prior to going on outings to keep children safe. However, they do not always consider fully the weather conditions or the groups of children they are taking to make sure they gain the most from the experience.
- At times, staff do not consistently follow up behaviour issues with children quickly, meaning children do not always recognise the implications of their behaviour on others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures for outings to make sure that staff are well prepared, including for different weather conditions, to enable children to gain even more from the experience
- provide children with more consistent support when following up unacceptable behaviour to help them further to understand the boundaries and expectations.

### Inspection activities

- The inspector completed a joint observation with the manager, and held discussions with the manager and the senior management team.
- The inspector completed observations in the playrooms and garden area, and went on an outing to the local park.
- The inspector sampled documentation, including staff records, risk assessments, policies and procedures, and children's learning records.
- The inspector spoke to parents to gain their views about the provision.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

### Inspector

Lorraine Sparey

## Inspection findings

### Effectiveness of the leadership and management is good

There are effective methods to monitor and evaluate the provision taking into account the views of staff, parents and children. For example, there is a parent committee, and parents and children complete regular questionnaires to share their views. The management team and staff have made considerable improvement since their last inspection, such as improving the environment for the younger children. Planning throughout the nursery is effective with staff adapting activities to suit children's individual needs. Staff feel valued and supported, and there are clear procedures for them to follow if they are unwell. Safeguarding is effective. All staff attend regular training on all aspects of safeguarding. They are clear on the action to take if they have a concern and take effective steps to ensure children's safety. The management team and staff build successful relationships with parents. They provide good opportunities for parents to view their children's records and share what their children achieve at home.

### Quality of teaching, learning and assessment is good

Staff actively engage with children and help them achieve through well-planned activities and learning opportunities. Regular observations and assessments help identify individual targets for each child. Staff take children on regular outings to enable them to experience different learning environments and extend their skills. For example, going to the park and the woods where they learn more about safety and the world around them, and practise their physical skills. Children develop early mathematics and literacy through practical activities, such as cookery club. For example, staff teach children to prepare and cook healthy meals, follow recipes and measure ingredients.

### Personal development, behaviour and welfare are good

Children build good relationships with staff and other children. Older children are keen to help the younger ones and they play well together. In general, children behave well and learn about the wider world through interesting activities. For example, children enjoy having their hands painted when learning about Diwali. They benefit from healthy and nutritious snacks and meals. Lunch is a particularly social occasion and even the younger children are encouraged to serve their own food to help them learn about portion sizes.

### Outcomes for children are good

Children are eager learners who engage in a wide variety of activities. Babies and toddlers enjoy exploring compost and herbs, while older children make their potions with the herbs. Children develop their language and communication skills well. For example, younger children repeat simple words, such as 'pat, pat', as they play in the sand. Older children confidently talk to staff about what they are doing. All children listen with interest to stories and older children enthusiastically retell the story to others.

## Setting details

<b>Unique reference number</b>	EY263786
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1027933
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	61
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Tops Day Nursery Limited
<b>Registered person unique reference number</b>	RP901328
<b>Date of previous inspection</b>	25 September 2012
<b>Telephone number</b>	01962 860 437

Tops Day Nursery is one of a chain of nurseries and registered in 2003. It operates from Winchester in Hampshire. The nursery is open each weekday from 6am to 8pm, all year round, including bank holidays. A team of 20 staff work with the children; of these, 14 hold an early years qualification at levels 2, 3 or 4.

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