

Skool Camp (Manchester) Ltd

The Green Park Centre, Bakewell Avenue, Haughton Green, Denton, M34 1NS



Inspection date

29 July 2016

Previous inspection date

11 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The club does not have wholly robust risk assessments in place for children's use of technological devices during the holiday club sessions, in order to minimise potential hazards.
- Staff do not consistently record and monitor children's daily hours of attendance to ensure records are accurately maintained.
- Staff do not make full use of opportunities to ensure children have a good understanding of hygiene practices.
- The manager does not have effective arrangements in place to identify and prioritise areas for improvement.

It has the following strengths

- Staff have considerably improved the links with schools and parents. They share information regularly, which helps to promote continuity in children's care and learning.
- Children enjoy their time at the club. Overall, staff provide a variety of activities to engage and interest children.
- Staff interactions with children are respectful and friendly. Children behave well and diligently follow the rules and boundaries set by staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve the risk assessments regarding children bringing technological devices to the holiday club	28/11/2016
■ ensure the daily record of children's hours of attendance is consistently recorded and monitored to maintain accurate records.	28/11/2016

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to ensure children understand the importance of good hygiene practices
- evaluate the provision more thoroughly, in order to identify and prioritise areas to target and make rapid improvement.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities.
- The inspector held discussions with the manager, deputy manager and staff.
- The inspector looked at relevant documentation, such as the policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke with a small number of parents and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, the manager demonstrates a positive attitude to making changes. She works closely with the local authority advisory team. As a result, she has addressed previous actions. However, she does not accurately reflect on the provision to identify key priorities to rapidly improve practice. Risk assessments for the holiday provision are not wholly rigorous. These do not fully identify potential risks of children using their own technological devices. There are inconsistencies in the records for children's daily hours of attendance. This means that systems are not fully robust to ensure accurate records are maintained. Parents' and children's views are valued to make changes to the club. The manager ensures she carries out ongoing suitability checks. She carries out regular staff supervisions to identify any support they require. Staff have attended training to develop their skills and knowledge around the early years provision. Arrangements for safeguarding are effective. Staff are able to identify and understand the signs of abuse and neglect. They understand the procedure to follow if they are concerned about a child's well-being. Daily checks are carried out to ensure the premises are safe for children to learn and play.

Quality of teaching, learning and assessment requires improvement

Overall, staff provide a good range of activities for children. However, they do not make the best use of teaching opportunities to promote children's understanding of good hygiene practices. Staff demonstrate a suitable understanding of how to develop children's interests and skills. As a result, children are generally happily occupied in activities. Children arrive and settle to various activities set out for them on tables. They colour and decorate objects as they engage in art and craft activities. For example, they make model dinosaurs based on their interests, and paint pictures of their own choice. Staff encourage ideas for children to remain engaged. For example, they practise arranging flowers and decorate recycled bottles, which they use as vases. Children enjoy building constructions using sand and various materials. Children and staff engage in regular conversations to help foster secure relationships. Staff use information gathered from parents and school teachers to plan meaningful activities that complement children's learning at school.

Personal development, behaviour and welfare require improvement

Children have healthy options for snacks and meals. They independently serve themselves snacks and pour their own drinks. However, staff do not consistently ensure all children understand that they must wash their hands before they sit down to eat. This does not consistently support children's good health and hygiene. Children now have designated areas for physical play and a quiet space to relax and chat with their friends. For example, some children play football and hockey to help their physical skills and coordination. This also helps to support their social skills and teamwork. Staff help children to have a good understanding of how to keep themselves safe. For example, staff remind them of the correct way to hold scissors, and to walk in certain areas of the hall. Children understand and respond well to emergency evacuation procedures. Older children show care towards younger children, offering them help during tasks and play.

Setting details

Unique reference number	EY426356
Local authority	Tameside
Inspection number	1041479
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	35
Number of children on roll	105
Name of registered person	Skool Camp (Manchester) Limited
Registered person unique reference number	RP904205
Date of previous inspection	11 November 2014
Telephone number	07872 930366

Skool Camp (Manchester) Ltd was registered in 2011. It is privately owned by two individuals and operates from a community centre in the Haughton Green area of Tameside. The owners work at the club and both hold appropriate early years qualifications at level 3. They employ a member of staff who also holds a relevant level 3 qualification, along with four volunteers. Sessions are from 7.15am until 8.45am and 3.15pm to 6.15pm during term time, and from 7.15am to 6.15pm during the school holidays. The club is closed over the Christmas period.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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