

# Childminder Report

**Inspection date**

29 July 2016

Previous inspection date

15 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has successfully addressed the recommendations raised to improve the quality of care for children.
- The childminder provides a welcoming and stimulating environment. Children have ample opportunities to choose resources independently from the large selection offered.
- Children are working comfortably within the range of development typical for their age. Gaps in learning are quickly identified and action is taken to support children to make good progress.
- The childminder has exceptionally good relationships with the local school. She works in partnership with them to secure a placement at the school nursery for children, which further supports continuity in their learning.
- Good relationships have been built with parents. Parents share information with the childminder which complements children's learning and promotes a consistent approach.

### It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to learn to concentrate.
- Although the childminder is knowledgeable about children's learning, development and welfare requirements, she has not targeted training to ensure high-quality teaching and practice is the main focus.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more ways to enhance children's concentration during activities to further support their engagement
- focus professional development to ensure training is targeted to maintain strong practice and high-quality teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated the quality of practice with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as policies and procedures, children's portfolios and evidence of the suitability of all adults living in the childminder's home.
- The inspector took into account the views of parents through written documents and viewed the areas of the childminder's home used for caring for children.

### Inspector

Shelley O'Brien

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about signs and symptoms of neglect and abuse. She is also aware of local procedures to follow should she have a concern about a child's welfare. The childminder carries out risk assessments to minimise risks and to support children's well-being. Self-evaluation has allowed the childminder to reflect on her practice and make targeted changes to improve the learning environment for children. The garden area has been redeveloped to enable children to be more independent. Links to the local school are strong. The childminder communicates regularly with them to support children's ongoing development and plans for future learning.

### Quality of teaching, learning and assessment is good

The childminder knows children well and makes accurate assessments of their learning. Monitoring and tracking are focused which allow for gaps in learning to be quickly identified and effectively addressed. Children's language skills are developing well. The childminder carefully listens to children and repeats back what they have said to secure their learning. Language acquisition and communication skills are further supported through input from a speech and language therapist. Children are inquisitive, curious learners who enjoy asking questions. They learn about the world around them and the diverse community they live in, from participating in a wide variety of trips to places of interest. Children actively learn about different cultures and festivals. The childminder plans creative activities based on children's interests. Children are able to practise skills, such as cutting and matching while using their imaginations to create artwork to share with their families.

### Personal development, behaviour and welfare are good

Children are confident and self-assured. Their emotional well-being is supported well. They enjoy being in the company of the childminder and they clearly have close relationships. Children's behaviour is good. They understand rules and the consequences of their actions. The childminder encourages children to be independent and they are skilled at dealing with their care needs. Established routines coupled with support from the childminder enhances this and secures learning. Children are offered healthy snacks and meals. They are taught about healthy lifestyles. Children engage in physical activity on a daily basis. For example, they go on walks to school and trips to the park or play centres.

### Outcomes for children are good

Children are making good progress in their learning from their starting points. They are motivated learners who are confident and eager to develop their skills. This means they are well prepared for the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	312209
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1036990
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2012
<b>Telephone number</b>	

The childminder was registered in 1988 and lives in the Hyde area of Tameside. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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