

# Seashells Private Day Nursery

144 Newhouse Road, BLACKPOOL, FY4 4JN



<b>Inspection date</b>	3 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle easily due to the close bonds and secure relationships established with staff. They are happy and contented and supported well in their play in a safe and secure environment.
- Staff use detailed and accurate assessments to establish the progress that all children are making. They use this information to promptly identify any gaps in learning and seek additional support when needed.
- All children, including those who have special educational needs or disability, engage in a good range of interesting activities. The environment is planned well to meet individual interests and contributes towards children's continued good progress.
- Children develop healthy lifestyles and strong physical skills. They enjoy plenty of opportunities to exercise vigorously in large spaces, such as outdoors in the large garden.

### It is not yet outstanding because:

- The programme of professional development is not fully embedded to ensure the quality of teaching and learning is constantly improving.
- Staff do not maximise opportunities to provide parents with information about ways they can continue children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the methods of staff training and supervision that continues to raise the quality of teaching and learning
- maximise opportunities to work with parents and provide further ideas to promote children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust and secure understanding of safeguarding procedures to ensure children's welfare and safety are a priority. Reflective practice is promoted effectively across all aspects of the nursery. Thorough self-evaluation takes into account the views of staff, children and parents. This information is used to implement improvement plans. The management team has high expectations and aspirations for children. Established partnership working with other agencies results in information being effectively shared and consistency in children's learning and development. Additional funding is used effectively. On the whole, qualifications and training attended have a positive impact on children's progress. For example, staff understand how to plan to effectively meet the needs and interests of each individual child. Parents say they are delighted with the good progress children are making.

### Quality of teaching, learning and assessment is good

Children of all ages demonstrate an eagerness to try things and are developing a good range of skills and attitudes that promote future learning. Staff recognise those children who are quieter than others and involve them well in group activities. This helps build their confidence and social skills. Staff effectively promote children's language in a variety of ways. For example, they effectively tune in to young children's communications. They copy and repeat new words as children look at the pictures in a book and explore different materials. Staff ask questions of older children as they investigate the wildlife outdoors and talk about how plants grow. Children show curiosity in living things as they search for insects and grow their own vegetables. Staff skilfully follow children's ideas and motivations and change tasks in response to these. They provide a broad range of challenging and motivating teaching and learning experiences for all children. This helps them develop the skills for future learning.

### Personal development, behaviour and welfare are good

Staff are deployed effectively to supervise children well, meet their needs and keep them safe. Overall, they invite parents to share information about children's routines and interests from the start. This helps children make strong attachments and settle in well. Staff are good role models and give clear and consistent explanations of expectations. They provide gentle reminders and use a range of strategies to promote routines, such as tidying up. Children behave very well and understand what is expected of them. They are eager to help each other and carry out small tasks. Children's physical and emotional well-being are supported well. They are provided with plenty of choice throughout the day and develop growing self-care and independence skills.

### Outcomes for children are good

Children's learning is promoted well. As a result, all children, including those who have special educational needs or disability, demonstrate an eagerness to play and learn. They are making good progress, given their starting points, in preparation for school. Children are active, independent and confident. They have a keen disposition towards learning.

## Setting details

<b>Unique reference number</b>	EY491270
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	1021969
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Just Childcare Limited
<b>Registered person unique reference number</b>	RP900954
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01253 205491

Seashells Private Day Nursery was registered in 2015 and is owned by a limited company. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications to at least level 2, including one who holds a qualification at level 4 and nine who hold a qualification at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

