

# Dragonflies Day Nursery Ltd

16 Crookdole Lane, Calverton, Nottingham, NG14 6GF



## Inspection date

2 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery team is passionate and highly committed to providing the highest standards of care and learning. It is effectively led by an extremely knowledgeable and skilled owner/manager.
- The owner/manager meticulously monitors the progress of all children. Together with the staff team they quickly identify any gaps in children's learning. All children are given excellent opportunities to make the best possible progress because of early intervention.
- Children have access to a highly stimulating environment, both inside and outside. There is an excellent range of toys and resources. Children have copious amounts of opportunity to select their own toys, make decisions and direct their own learning.
- Children form exceedingly secure and positive relationships with staff. This is because the staff are very caring and attentive to children's individual routines and needs.
- Children's preparation for settling in to the nursery and their move on to the next stage of their learning is excellent. Staff work exceedingly hard to ensure these transitions are smooth. This helps children settle extremely quickly and they are relaxed and display very happy behaviour.
- Staff form excellent partnerships with parents. Staff and parents share information extremely well to support children's learning and care.
- The owner/manager links with other settings, agencies and schools extremely well. Children have continuity and consistency and confidently move on to the next stage of their learning and school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor staff practice in order to maintain the already excellent quality teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the owner/manager.
- The inspector viewed all areas of the premises used by children, including the outdoor environment.
- The inspector held a meeting with the owner/manager.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff working in the nursery and a variety of policies and procedures.

### Inspector

Judith Rayner

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The owner/manager makes excellent use of staff training and qualifications to provide children with an exceptional level of care and teaching. For example, all staff have recently attended a behaviour management course. They use their expertise to make full use of new ideas when delivering clear and consistent messages to children. The owner/manager and staff closely reflect on practice and discuss improvements to the environment and educational programmes. They value the input from parents and children and quickly identify targeted improvements. Performance management is well embedded and highly effective. The owner/manager is aware to maintain effective monitoring of all staff to ensure the excellent teaching quality and skills of the staff team continue. The arrangements for safeguarding are effective. All staff have a very secure understanding of safeguarding issues and are extremely alert to any changes in children's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff make accurate and regular assessments of children's progress. They are well qualified and use their in-depth knowledge to plan a superb range of stimulating activities and experiences. For example, children explore and investigate how to make perfume. They use their senses to describe the smells and textures. Staff make excellent use of children's speaking and listening skills and build on their knowledge of the natural world. Staff are extremely quick to respond to children's interests. Staff listen to children's eagerness and enthusiasm and repeat their favourite story with them. Staff's excellent storytelling inspires children to appreciate the richness of words and images. The interests of babies are supported extremely well. Staff nurture babies to explore and investigate with confidence and curiosity as they engage with natural resources and ribbons.

### Personal development, behaviour and welfare are outstanding

Children choose to spend much of their time outside. They thoroughly enjoy exploring and experimenting while they develop their physical skills in the fresh air. Staff are excellent role models. They help children to manage their feelings and to be politely assertive about their needs and rights. Children really enjoy the adults' and each other's company. Babies and younger children benefit from very close attachments with their key persons. Children are exceptionally confident, happy and emotionally secure. They independently manage their personal care needs and make healthy choices about what to drink and eat. Children clearly understand the importance of washing their hands after handling the fresh eggs from the chickens.

### Outcomes for children are outstanding

Children make excellent progress in their learning based on their starting points, including those who speak English as an additional language. Children make sustained and significant progress in their learning and have high levels of emotional well-being. Children are extremely expressive speakers. They eagerly use new words and confidently engage in in-depth conversations with adults. Children develop an interest in early mathematics, literacy and science. For example, they adeptly use numbers for counting, comparing and problem solving when building with construction materials.

## Setting details

<b>Unique reference number</b>	EY480877
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	994342
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	51
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Dragonflies Day Nursery Limited
<b>Registered person unique reference number</b>	RP533913
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0115 8373760

Dragonflies Day Nursery Ltd was registered in 2014. The nursery employs 10 members of childcare staff. Of these, one holds qualified teacher status, two hold appropriate early years qualifications at level 6, six hold appropriate early years qualifications at level 3 and one is unqualified. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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