

Bilton Grange Holiday Camp

Bilton Grange School, Rugby Road, Rugby, CV22 6QU



Inspection date

3 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- Managers and staff ensure that children are well supervised at all times. Staff are deployed very effectively. Children are split into different age groups for some parts of the day, enabling games and activities to be pitched at suitably challenging levels. Managers maintain a good overview of the provision throughout the day.
- Children's good health is given a strong focus and successfully promoted. There are lots of opportunities for children to play outside and to engage in a broad range of physical activities, including swimming, football, tennis, forest walks and team games.
- Staff build warm relationships with the children. Their encouragement and praise help to build children's confidence and sense of self-esteem, contributing to their emotional well-being.
- There are effective systems in place for regularly reviewing staff's performance. Staff have supervision meetings with managers at the end of each camp period and have opportunities to reflect on their own practice and skills. Managers observe and mentor staff, coaching them in ways to improve their performance further.

It is not yet outstanding because:

- Although children have opportunities during the day for self-chosen play, the range of activities and resources offered during these times is not as rich, varied and well planned as those provided at other times.
- Staff occasionally miss opportunities to help children solve problems and think about ways to achieve their aims during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of activities and opportunities offered to children at times during the day for their self-selected, free play
- make the most of opportunities to help children find new approaches and overcome challenges that they encounter during activities.

Inspection activities

- The inspector had a tour with the operational manager of all the areas and rooms that are used by the holiday camp and discussed how the camp operates.
- The inspector observed activities indoors and outside. She completed a joint observation with the operational manager and discussed the camp's methods of self-evaluation.
- The inspector held a meeting with the operational manager. She looked at relevant documentation, including a sample of policies and procedures, and checked evidence of the suitability and qualifications of staff working in the camp.
- The inspector spoke with staff, children and parents at appropriate times during the inspection and took account of their views.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff receive safeguarding training and understand their responsibilities to protect children from harm. Staff are aware of the possible indicators of abuse and know the procedures to follow should they have any concerns about a child's welfare. Robust recruitment and vetting procedures are followed, ensuring that staff working with children are suitable to do so. Staff have a range of relevant qualifications, including sports coaching and lifeguard training, and many are studying for higher qualifications. They are given opportunities to access further relevant training. Managers are ambitious to offer the highest standards of provision for children and their families. Staff are encouraged to express their views and to offer ideas for continuing to extend and improve the service. Parents' feedback is actively encouraged and acted on. Managers evaluate strengths and identify areas for further development in order to continue to drive improvement.

Quality of teaching, learning and assessment is good

The camp provides children with a mix of adult-led activities, games and crafts and opportunities during the day for self-chosen activity and play. Themes for activities often link to seasonal festivals or topical events and help to build on children's understanding of the wider world. For example, staff provide craft activities linked with the Rio Olympic Games and children make Olympic medals. Children use felt tips and pencils to draw and create their individual designs. Staff encourage children to write their names on their artwork and help them to attach string so it can be hung as a medallion. Children enjoy threading beads on to decorate the string. Staff interact well with children as they play and participate in activities. They engage children in conversations and ask questions that encourage them to talk about their interests and experiences, such as favourite sports at home or at school.

Personal development, behaviour and welfare are good

Staff's enthusiastic, friendly and supportive approach successfully helps children to feel safe, settled and happy at the camp. Young children benefit from tailored activities with their peers as well as opportunities during the day to mix with older children. Staff act as positive role models and give children clear guidance about the expectations for their behaviour. Children are encouraged to listen to others, follow instructions, have good manners and show respect to adults and to one another. Behaviour is good. Children develop confidence and key skills that will help them in their future learning. For example, they develop collaborative skills and an understanding of rules as they participate in parachute and team games. Staff work in partnership with parents to ensure that children's individual needs are met. Information is shared as part of registration processes and during daily discussions, and staff keep parents well informed about children's activities and welfare during the day.

Setting details

Unique reference number	EY487212
Local authority	Warwickshire
Inspection number	1014263
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 14
Total number of places	100
Number of children on roll	231
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Date of previous inspection	Not applicable
Telephone number	01865 594324

Bilton Grange Holiday Camp was registered in 2015 and operates from within the premises of Bilton Grange School. The camp employs 14 members of childcare staff. Of these, five hold appropriate early years qualifications at levels 3 or 6, including one with qualified teacher status. The camp operates from Monday to Friday for 11 weeks during school holidays only. Sessions are from 8.15am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

