

# Bay Tree Montessori

84 Markham Road, Bournemouth, Dorset, BH9 1JA



<b>Inspection date</b>	20 June 2016
Previous inspection date	1 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children thrive at this welcoming and inspiring nursery. Staff help children to form trusting relationships with them exceptionally well, which strongly supports children's emotional well-being. Children feel safe and secure and they are very confident at the nursery.
- The manager provides extremely effective ongoing guidance to support staff's professional expertise. This ensures that they develop their skills to a very high standard. This has a very positive outcome on children's learning.
- Staff are well qualified and highly dedicated to their roles. They are extremely committed to providing unique and memorable learning experiences for all children on a daily basis. Staff check children's progress precisely and have an accurate knowledge of their abilities. Children are highly motivated and make rapid progress.
- Staff form very strong partnerships with parents. They value parents highly and involve them in every aspect of their children's learning. Parents are extremely well informed, support their children's learning at home and take an active role in sharing information about their children's development.
- Staff are excellent examples in how to treat others, and children's behaviour is admirable. Staff expect nothing less from the children and this is reflected in the way that they cooperate with others and in being thoughtful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek to extend children's understanding of the natural world, particularly for those who prefer outdoor learning.

### Inspection activities

- The inspector observed activities in the nursery and in the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a range of relevant documentation including policies and children's assessment records.
- The inspector checked evidence of staff suitability checks and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager continually strives for excellence in the level of children's learning and care. He checks the progress of all children meticulously to help identify any emerging gaps in children's learning and give support swiftly. Safeguarding is effective. The manager and staff team have a highly secure knowledge of matters relating to child protection and understand what to do if they are concerned about a child's welfare. The manager ensures that self-evaluation is well established and he constantly reflects on ways to identify additional improvements to this already outstanding nursery. For example, he is looking at ways for the children to develop their understanding of the natural world, particularly for those who prefer to learn outdoors.

### Quality of teaching, learning and assessment is outstanding

Staff use their superb knowledge of each child to provide rich and challenging activities. Children's early writing skills develop extremely well. They spell simple words using wooden letters and write their name on their drawings. Staff build on children's mathematical understanding skilfully. For example, children thoroughly enjoy singing number songs and naming the shapes they create. Staff enhance children's communication and language skills successfully through rich and meaningful conversation. For example, they use very effective questioning skills to encourage children to think and work things out for themselves. Children quickly solve problems and showed great delight when they made a bulb light up by connecting wires and a battery.

### Personal development, behaviour and welfare are outstanding

Children form exceptionally caring bonds with the staff and their peers. They are exceedingly happy and settled. Staff provide a very calm, relaxing environment for the children, where they develop very high levels of confidence and self-esteem. Staff encourage children's independence and encourage them to manage tasks for themselves. For example, children take great pride in undertaking the responsibility of cutting up the fruit and washing their own plates and glasses. Children enjoy extremely healthy snacks together and learn about leading healthy lifestyles through, for example, growing their own fruits and vegetables. Children typically enjoy using their physical skills to master the obstacle course set by staff and relish being active when outdoors.

### Outcomes for children are outstanding

All children, including those who have special educational needs or disability, make excellent progress in relation to what they know when they start. Children have a zest for learning. Their determination and perseverance to complete a task are exceptional. They gain a multitude of skills in early reading, writing and number that fully support their future learning, including school.

## Setting details

<b>Unique reference number</b>	EY318998
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	827295
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Shepherd Montessori Schools Limited
<b>Registered person unique reference number</b>	RP907140
<b>Date of previous inspection</b>	1 April 2009
<b>Telephone number</b>	01202 525 674

Bay Tree Montessori registered in 2005. It operates in Bournemouth. The nursery is open from 8am until 5pm each weekday for 51 weeks of the year. It receives funding for free early education for children aged two, three and four years. The nursery employs nine members of staff. Of these, the manager holds early years professional status, six staff hold a level 4 qualification, and one holds a level 2 qualification. The nursery follows the Montessori method of teaching.

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