

Chatterbugs Day Nursery

Chatterbugs Day Nursery, Mowbrays Road, Romford, RM5 3ET



Inspection date

Previous inspection date

7 June 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is extremely knowledgeable and highly motivated. Her strong leadership is guided by impressive management systems and rigorous policies and procedures. This ensures children receive superb care from the well-qualified staff team.
- Partnerships with parents are highly effective. The staff team implements a joint approach to supporting children's learning both in the setting and at home. Parents speak extremely highly of the setting and the staff.
- Children receive superb support to develop healthy lifestyles. For example, they thoroughly enjoy playing in the open air in the spacious and exceptionally well-resourced garden.
- Staff use thorough teaching and careful assessments to help children make the best possible progress. For example, they very quickly identify any gaps in children's learning and swiftly provide additional support to enable them to reach their full potential.
- The key-person system works extremely well for children and their parents. Staff are highly skilled and sensitive in helping children to form secure emotional attachments, which enables children to become independent and increase their confidence.
- Children show high levels of self-control and respect for each other; their behaviour is exemplary. Staff act as excellent examples in how to treat others with respect and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of ways to extend children's self-esteem and pride in their work.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including records of staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified and experienced management team is highly effective in improving the nursery. It closely checks children's progress and actively uses the views of staff, parents and children to provide high standards of education and care. The management team makes excellent use of routines to identify and target areas to improve. Staff training and supervision greatly improve outcomes for children. For example, following training, staff developed children's imagination and literacy skills brilliantly. Children made up their own stories and acted them out in the home-made theatre. Safeguarding is effective. Staff are highly trained to recognise and report any signs that may indicate a cause for concern.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and confident learners. Staff inspire children during activities to extend their skills. For example, children thoroughly enjoy taking on the responsibility of being 'learning detectives'. They check the learning environment and the equipment on offer using a prepared tick list and report back any findings to the room leader. Other children share their ideas, and the staff plan using them when possible. Children's own interests are provided for superbly. The wide range of resources and activities enthuses, engages and motivates children to learn. Staff place an extremely sharp focus on enabling children to develop their vocabulary and communication skills. They expertly encourage children to learn new words and are excellent examples for them. Children understand that print carries meaning and are keen to learn about mathematical ideas. For example, children delight as they try to balance objects on to large home-made scales.

Personal development, behaviour and welfare are outstanding

Children are extremely independent. They cut their own fruit, serve their own meals and are enabled by the exceptional resources to independently make their own cupcakes and modelling materials. Children are exceptionally well supported to learn new skills; for example, staff fully enable children to climb the steps of the slide safely and develop a sense of achievement when they manage the task independently. Staff praise the children highly for their achievements. Displays generally showcase children's work well. However, just occasionally, staff miss opportunities to help extend children's sense of pride in their work to help boost their self-esteem.

Outcomes for children are outstanding

Children relish attending this stimulating nursery and make excellent progress. The setting has a wonderful ethos, which provides children with a homely and friendly child-centred environment. Children gain early reading, writing and mathematical skills brilliantly and are extremely well prepared for their next stages in learning and for school.

Setting details

Unique reference number	EY472681
Local authority	Havering
Inspection number	971777
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	59
Name of registered person	CB Collier Row Ltd
Registered person unique reference number	RP533302
Date of previous inspection	Not applicable
Telephone number	01708 740824

Chatter Bugs Day Nursery registered in 2014. Is it situated in Romford, in the London Borough of Havering. The nursery opens each weekday from 7.30am to 6pm, 51 weeks of the year. The nursery is in receipt of funding for free nursery education for children aged two, three and four years. There are 11 members of staff, of whom eight hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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