

# Rainbow Nursery

425/431 West Green Road, Tottenham, LONDON, N15 3PJ



## Inspection date

20 July 2016

Previous inspection date

22 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has made insufficient progress in addressing the significant weaknesses identified at the previous inspection. The quality of provision remains inadequate.
- The provider does not implement all of the safeguarding procedures effectively. Some staff do not have a secure understanding of the correct procedures for dealing with and reporting safeguarding concerns.
- Teaching is inadequate. Staff do not provide a good range of resources and activities. They do not routinely use the information they gather through observation to make sure all children are challenged and make enough progress in their learning.
- Staff do not adopt effective strategies when managing children's behaviour. As a result, children do not learn what is acceptable and why some behaviour is not appropriate.
- Snack time is not safe. Staff do not follow effective routines to meet children's individual dietary needs. This puts children's welfare at risk.
- Children whose home language is not English are not supported sufficiently well. During many activities they wander aimlessly because staff do not communicate effectively with them.
- Leaders do not keep a close check on the quality of provision and the process for self-evaluation is ineffective.

### It has the following strengths

- Appropriate checks are undertaken to establish staff's suitability to work with children.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ take effective steps to make sure that all staff understand how to identify and respond to signs of possible abuse at the earliest opportunity. In particular, how to respond to children’s comments which give cause for concern</li> </ul>	03/08/2016
<ul style="list-style-type: none"> <li>■ ensure that all staff are aware of which practitioner has been designated to take lead responsibility for safeguarding children</li> </ul>	03/08/2016
<ul style="list-style-type: none"> <li>■ promote the good health of children by adhering to any special dietary requirements, preferences and food allergies and organise snack time more effectively</li> </ul>	03/08/2016
<ul style="list-style-type: none"> <li>■ ensure that each child’s learning and care is tailored to meet their individual needs</li> </ul>	03/08/2016
<ul style="list-style-type: none"> <li>■ ensure there is an accurate daily record of the names of the children being cared for on the premises and their hours of attendance</li> </ul>	03/08/2016
<ul style="list-style-type: none"> <li>■ use strategies for managing children’s behaviour which are consistent and support children to behave in appropriate ways.</li> </ul>	03/08/2016

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve staff’s knowledge of how to support children’s language and communication skills, especially for children who speak English as an additional language, so they make the best possible progress</li> </ul>	17/08/2016
<ul style="list-style-type: none"> <li>■ improve the quality of teaching so that all children benefit from activities that engage and challenge them to move forward in their learning</li> </ul>	17/08/2016
<ul style="list-style-type: none"> <li>■ help children to develop their independent skills to prepare them for the next stage in their learning and be ready for school.</li> </ul>	17/08/2016

## **Inspection activities**

- The inspector observed activities both indoors and outside.
- The inspector spoke with staff and children at appropriate times during the day. She held discussions with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of views of the parents she spoke with on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of suitability of staff and a range of other documentation, including policies and procedures.

### **Inspector**

Pauline Nazarkardeh

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The provider continues to fail to meet the requirements of the early years foundation stage and the Childcare Register. Safeguarding is not effective. Staff have attended in-house safeguarding training since the last inspection. However, this has not helped to improve all staff's understanding of the signs of abuse. For example, some staff do not recognise or take appropriate action when children's comments give cause for concern. Records of children's attendance do not accurately show arrival times. This means staff do not have an accurate picture of who is present in order to protect children in the event of an emergency. Systems to monitor the quality of teaching are not used consistently well. For example, leaders have not taken effective action to help staff use information gained from observations and assessments to plan the next steps in children's learning. Some improvements are made when weaknesses are brought to leader's attention. For example, the arrangements for the safe recruitment of staff have improved following the previous inspection. However, leaders do not identify or take appropriate action to address all weaknesses. For instance, the arrangements for snack time continue to compromise children's safety. There are now further breaches of legal requirements.

### **Quality of teaching, learning and assessment is inadequate**

The quality of teaching is inadequate. Children from babies to four-years-old, are regularly grouped together for activities. At these times children's individual needs, interests and stages of development are not considered sufficiently well. Staff do not focus strongly enough on the prime areas of learning for younger children. The progress check at two years is not used to effectively identify what additional help and support children may need. Activities to support children's understanding of number are not always planned sufficiently well. Weak teaching means children become confused as staff tell them, for instance, that '1 and 2 make 12'. This does not help children gain a secure understanding of calculation. Staff do not routinely make the most of learning opportunities to help children develop their independence skills. For example, older children do not attend to their toileting needs by themselves or have opportunities to serve their own food at meal times. Children who speak English as an additional language are not making sufficient progress in their learning. Staff know the different languages children speak at home. However, they do not understand how to use this information to plan activities to support children's communication skills.

### **Personal development, behaviour and welfare are inadequate**

Children do not always understand what is expected of them or how they should behave. Staff do not explain why certain behaviours are not acceptable. For example, when children hit each other staff intervene but do not explain to children what they have done wrong. In addition, some staff say that learning opportunities for younger children are hindered because the poor behaviour of older children is disruptive. Snack time is not hygienic or safe. Children's individual dietary needs are not always known to staff responsible for preparing food. Staff do not make arrangements for children to sit at snack time, as a result children stand and walk around the room eating fruit. This compromises children's health and poses a risk of choking. Children regularly play outdoors. Some

children show an interest in early writing. However, they are not always provided with adequate resources and opportunities, for example, to write independently. Children particularly enjoy painting activities and take pride in their creations. Staff find out from parents what children know and can do when they first start at nursery. They build caring relationships with children. Parents are happy with the care provided and say that their children enjoy attending the nursery.

### **Outcomes for children are inadequate**

Children do not make the progress they should due to the weaknesses in teaching. For example, older children who are more capable are not provided with sufficient challenge in the activities on offer. As a result, they do not have the full range of skills they need to be ready for the move to school. Two-year-old children do not make as much progress as they could because some staff do not accurately identify their needs and organise activities to meet them. Some babies are not given enough opportunities to develop and learn. They spend extended periods of time sitting in a high chair or on the knee of a member of staff without adequate stimulation.

## Setting details

<b>Unique reference number</b>	EY284515
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1053547
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	33
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Rainbow Early Years & Childcare Ltd
<b>Registered person unique reference number</b>	RP909639
<b>Date of previous inspection</b>	22 February 2016
<b>Telephone number</b>	0208 8818850

Rainbow Nursery was registered in 2004. The setting is privately owned by Rainbow Early Years and Childcare Ltd. The nursery opens five days a week, all year round, from 8am to 6pm. The nursery offers places to children who speak English as additional language. Five members of staff work with the children, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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