

Hartsholme Academy Pre-School & Kids Club

Hartsholme Academy, Carrington Drive, Lincoln, LN6 0DE



Inspection date	2 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff demonstrate a very strong commitment to raising the existing good standards of care and learning for children. They regularly seek the views of children, parents and other professionals to make continuous improvements.
- Staff are well qualified to work with children. Their knowledge of assessment and planning demonstrates their deep reflection on each child. They work well with parents to respond to children's needs and interests in order to help them learn.
- Children's speech and language development are well supported because staff engage them in interesting conversations. Staff speak clearly, use visual aids and make eye contact as they talk with children.
- The quality of teaching is consistently good. Staff share information with each other on a daily basis, which helps them meet the children's individual needs.
- Children behave very well. They know the pre-school rules and understand why they are in place. They show respect for the staff and have good manners.

It is not yet outstanding because:

- Staff do not always give full consideration as to how they can best support the learning of children who prefer to be outdoors.
- Staff do not involve parents sufficiently in the assessments of the starting points for children's learning. They do not ask parents enough about what their children already know and can do, in order to quickly establish what they need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the opportunities for children who like to play outside to learn in their preferred environment
- involve parents more fully in sharing information about what children already know and can do when they first join the setting, in order to even more quickly and accurately assess the starting points for their learning.

Inspection activities

- The inspector checked the evidence of the suitability and qualifications of staff and looked at the provider's self-evaluation and improvement plans.
- The inspector sampled a range of documentation, including children's records, planning, written policies and information from a parents' survey. She also discussed safeguarding procedures.
- The inspector held discussions with parents and took account of their views.
- The inspector observed children's play, activities and staff interaction with children in all areas of the pre-school, including outdoors. She also viewed the toys, resources and equipment available for children's use.
- The inspector undertook a joint observation with the deputy manager.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the area manager and deputy manager.
- The inspector toured the premises and checked risk assessment procedures.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow if they have concerns regarding children's welfare. Thorough recruitment procedures help ensure that staff are suitable to work with children. Staff assess and minimise risks successfully. The management implements effective processes to monitor children's learning and development, in order to ensure they make consistently good progress. Staff work effectively with other professionals to provide additional support for children when needed. Additional funding is used effectively to meet the individual needs of children. Staff who attend training share their improved knowledge with each other. They are encouraged to play a part in organising further improvements, such as increasing the opportunities for outdoor learning. Staff receive feedback on their performance to help further improve their teaching.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn. They get to know the children very well through regular observations and use their knowledge to decide children's next steps in learning. Staff plan activities that are based around children's interests. Children have great fun constructing an insect house. They listen to instructions carefully, learn to work together and are eager to try new things, such as finding insects hidden in the grass. Staff communicate well with other early years professionals. For example, they attend meetings and share details about children's progress. This helps to support all children to make good progress and ensure there is a consistent approach to their care and learning.

Personal development, behaviour and welfare are good

Children are happy, self-assured and thoroughly enjoy their time at pre-school. They build good relationships with staff, who promote their emotional well-being effectively. Children spend time in small groups with a consistent member of staff and confidently approach all staff for help if needed. They learn about the lives of other people and to appreciate the differences and similarities between themselves and others. Staff promote good values, such as understanding feelings, showing kindness and using good manners. Children learn about good hygiene practice. They help themselves to healthy snacks and enjoy the responsibility of tidying up afterwards. Children enjoy opportunities to be physically active and they learn to manage risks safely within their play. For example, they know how high to climb on the tyres and how fast they can safely ride the bikes.

Outcomes for children are good

Children are keen learners who are enthusiastic. They like to explore, investigate and have a go. Children show pride in their achievements and enjoy the attention they receive. They listen and speak confidently and eagerly join in with group activities. Children have good opportunities to develop their mathematical skills. For instance, staff take every opportunity to develop children's knowledge of counting, weight and size. All children develop the necessary skills in preparation for their move to school.

Setting details

Unique reference number	EY493432
Local authority	Lincolnshire
Inspection number	1026342
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	62
Number of children on roll	119
Name of registered person	Heath Farm Day Nursery Ltd
Registered person unique reference number	RP529044
Date of previous inspection	Not applicable
Telephone number	07557092149

Hartsholme Academy Pre-School & Kids Club was registered in 2015. The provision opens Monday to Friday from 7.30am to 6pm all year round, except for bank holidays. They employ seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one holds level 4, and three hold level 3. The provision offers funded early education for two-, three- and four-year-old children.

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