

Inspection date

Previous inspection date

29 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff develop close and effective relationships with parents. For example, they share regular information about the children's care and the range of activities. Staff encourage parents to join in with events held at the club.
- Staff work together effectively to ensure the smooth day-to-day running of the club. They reflect daily on the range of activities offered, making adjustments as required to further interest children. The manager helps staff to understand the routines, policies and procedures, and their own role and responsibilities.
- Staff interact with children well during their play. This helps to extend children's ideas and encourages them to talk about what they are doing.
- Staff are good role models to the children. They provide clear boundaries to help children learn how to manage their own behaviour at the club. Children are kind, caring and helpful towards others.

It is not yet outstanding because:

- Staff do not always make the most of all opportunities to encourage children to look after their own belongings, such as picking up their coats and putting their lunch boxes away.
- Staff do not always provide a wide range of opportunities to help children develop an awareness of the wider world and their local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of all opportunities to build on children's personal and self-care skills further
- develop further the range of experiences to increase children's understanding of the wider world.

Inspection activities

- The inspector checked a range of documentation, including records of staff suitability checks, and the club's policies, such as those relating to safeguarding practices.
- The inspector held meetings with the staff and the manager.
- The inspector took account of the children's views and feedback from parents during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector observed a range of activities in the playrooms and in the outdoor play area.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their role to safeguard and protect children's welfare. They have a good knowledge of child protection issues and are aware of the procedures to follow to report their concerns. Secure recruitment and vetting procedures help to ensure that staff are experienced and suitable to work with children. Ongoing support, training and coaching help staff to extend their skills and knowledge. This enables them to constantly improve on the range of activities they offer, which benefits the experiences of the children who attend. The manager works closely with staff to evaluate the provision. She takes into consideration feedback from parents and children to identify ways to improve the club. For example, staff take more time to check that there are enough resources available to children prior to starting an activity. Parents speak positively about the staff and the exciting opportunities available for their children.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities for the children. Children are eager to explore the creative resources, such as paint and dough, and use their imaginative skills to make pictures and models. They learn to design and make interesting artwork and costumes. Staff encourage children to develop a love of books and stories. They help children to use skills learnt at school to label their own artwork and provide many opportunities for children to use their imaginative skills. For example, children pretend to be different story characters and, through their actions and voices, they make them come alive. Staff make the most of all opportunities to engage and support children's speaking and listening skills. They make good use of group times to encourage children to share their thoughts and ideas.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club. They form close friendships with others and play well together, learn to share and take turns. Staff show a genuine interest in what the children say and do, and respect children's views. They talk to the children about what they have enjoyed doing and encourage them to put forward their ideas for future activities. This helps children to feel valued, which supports their confidence. Children enjoy being outside and engage in a wide range of activities. They have immense fun playing team games, such as tag, and enjoy visiting local amenities, such as the park. Children learn to be careful of their own and others' safety; for example, when moving around climbing frames at the park. Staff supervise children effectively to help provide a safe and secure environment.

Setting details

Unique reference number	EY479052
Local authority	Lambeth
Inspection number	980059
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	60
Number of children on roll	11
Name of registered person	TeamCamp Ltd
Registered person unique reference number	RP906409
Date of previous inspection	Not applicable
Telephone number	020 8673 5644

Team Camps registered in 2014. It operates from La Retraite RC Girls School, located in Balham, in the London Borough of Lambeth. The setting is open Monday to Friday, from 9.30am to 4.30pm, during school holidays. There are four members of staff and of these, one holds qualified teacher status and one holds a teaching degree.

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