

Childminder Report

Inspection date	1 August 2016
Previous inspection date	22 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy supportive and caring relationships with the childminder. She is attentive to their individual needs and engages in effective care practices. Children are confident and have their physical and emotional needs met.
- Children are very well settled and content. They display strong attachments to the childminder and form positive relationships with each other. The childminder gets to know them well and values their individual personalities, which effectively builds their self-esteem.
- The childminder provides a broad range of learning experiences for children. They are keen and motivated and make good progress in their learning.
- The childminder has developed positive partnerships with parents. She works with them to meet their child's individual needs and ensures information regarding children's learning and development is promptly shared. Parents comment that their children love to attend and they have made good progress.
- Children's safety is at the heart of everything the childminder does. She has a clear understanding of her responsibilities to protect and safeguard children. She ensures that children's welfare is protected and they are kept safe.
- The quality of teaching is good. The childminder is a keen and enthusiastic teacher who constantly seeks to extend children's learning.

It is not yet outstanding because:

- The organisation of toys and resources does not fully support children to control their own play.
- Few opportunities are accessed by the childminder to refine her professional practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of resources that further increase opportunities for children to initiate their own experiences
- improve ways to refine teaching skills and enhance practice further.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector checked evidence of the suitability of adults living in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation and discussed self-evaluation with the childminder.
- The inspector considered the written views of parents and the views of those spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended safeguarding training and has a strong commitment to keeping children safe. Her good knowledge and understanding ensure she can deal with any concerns about a child's welfare efficiently. She is also aware of potential risks in the wider community. This has a positive impact on keeping children safe, happy and healthy. Overall, reflection on practice, in order to bring about continuous improvement, is well established. The childminder consistently strives to improve further. The actions and recommendation from the last inspection have been addressed. The childminder monitors children's ongoing progress well and has a clear understanding of their learning needs. She knows how to support children, including linking with external agencies.

Quality of teaching, learning and assessment is good

The experienced childminder plans a good variety of activities that promotes children's development well across the seven areas of learning. She provides a wide range of high-quality resources, appropriate for children at different ages and stages of development. Children are confident and active learners. There is a sharp focus on helping them to gain communication and language skills. The childminder uses play opportunities to introduce new words, articulate sounds and extend speaking skills. Young children demonstrate their learning well and they use their growing vocabulary while completing simple jigsaw puzzles. Children are very responsive to the childminder's warm, fun interaction and enjoy playing alongside her. She gives them plenty of time to generally carry out their own play and learning. This has a positive impact on the good progress that children make in their learning and development.

Personal development, behaviour and welfare are good

The childminder has effective procedures to settle children into her care. She gathers information from parents when children first start so that she can quickly build up a trusting relationship with them. This gives children a sense of security and they quickly become confident and form strong attachments with her. The childminder is a good role model for children and treats them with kindness and respect. Children's behaviour is good. They understand and follow simple rules and have tolerance and patience with each other. Children are supported to lead a healthy lifestyle. They enjoy home cooked, nutritionally balanced meals and healthy snacks. Children have many different opportunities to be physically active. These include regular trips to local parks. They learn how to keep themselves safe and the childminder ensures they understand the importance of safety measures she has in place. For example, children confidently use safe practices when crossing the road.

Outcomes for children are good

All children are eager and motivated and make good progress in their learning and development from their starting points. They are relaxed, happy and quickly gain the confidence needed to try new experiences. They are well prepared for the next stage in their learning, including, when the time comes, the move to school.

Setting details

Unique reference number	403514
Local authority	Lancashire
Inspection number	1044457
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 October 2014
Telephone number	

The childminder was registered in 2001 and lives in Fulwood, Preston. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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