

Childminder Report

Inspection date

1 August 2016

Previous inspection date

19 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately evaluates the quality of her practice and takes strong steps to develop it. She has a vision for continuous professional development. She has worked effectively to make improvements since her previous inspection.
- The childminder creates a warm and welcoming environment. Relations with parents are very good. Children form strong bonds with the childminder. They settle in quickly and become confident learners.
- The childminder provides a range of activities to stimulate children's curiosity and promote physical development well. The quality of teaching is good. She establishes effective routines to help children play and learn together. Children enjoy their time with the childminder.
- Children, including those who have special educational needs, make good progress during their time with the childminder. She makes good use of information from parents to help her assess children's starting points. She identifies gaps in their learning and takes effective steps to address them.
- The childminder works well with other settings children attend. She shares information on children's achievements and experiences to promote good continuity in their learning.

It is not yet outstanding because:

- The childminder does not always make sharp use of assessments to plan as precisely as possible so that children rapidly achieve the next steps in their learning.
- The childminder does not fully support children to sustain the highest levels of interest and motivation in all activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessment information to plan very precisely and help children make rapid progress
- develop strategies to help children sustain the highest levels of interest and motivation.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder about her provision. He looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff.
- The inspector took account of the parents' views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong drive to improve. She makes increasingly good use of training and work with other professionals to raise the quality of her provision. This has, for example, helped her improve the assessments she makes and helped her build more successfully on children's independent learning skills. Parents appreciate the consideration and concern that the childminder shows for their children's happiness. The childminder has effective procedures to supervise her assistant and manage professional development. Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children from abuse and neglect. She knows who to turn to for assistance and guidance. Robust policies and procedures underpin the childminder's good practice to promote children's well-being and safety.

Quality of teaching, learning and assessment is good

The childminder creates a warm and friendly environment where children are welcomed and keen to learn. She helps them to settle quickly into positive routines that help them feel secure and confident. For example, they know where to find the toys they want to play with and how to tidy them away before starting something new. The childminder helps children develop their problem solving and thinking skills. For example, they help to choose the correct shape and colour of tools together to make their toy petrol pump work. The childminder helps children to extend their speaking and listening skills. For example, she asks well-considered questions and speaks clearly and purposefully to them.

Personal development, behaviour and welfare are good

Children build strong bonds with the childminder. She sets a very clear example for children to follow. There is a calm, friendly and busy atmosphere. Children grow in confidence and security. The childminder promotes children's knowledge and understanding of healthy lifestyles and good hygiene procedures. She helps them to make healthy choices, to try new food and to be physically active. The childminder helps children to be tolerant towards those who hold different ideas and beliefs to their own. For example, they celebrate a range of cultural festivals and anniversaries to help develop children's understanding. Children, including those who have special educational needs, are courteous and learn to listen to others and consider their needs. They behave well and are helped to consider the consequences of their actions on others.

Outcomes for children are good

Children make good progress from their individual starting points. They develop good skills and attitudes to support their later learning in preparation for starting school. For example, they learn to share with other children and to express their preferences. Children listen carefully and speak about things that interest them. They largely concentrate and follow instructions. Children develop their counting skills well and learn to order objects by shape, colour and size. Children's early reading and writing skills are developed well. Children enjoy physical activities, including jumping on a trampoline and performing simple gymnastic movements.

Setting details

Unique reference number	EY301486
Local authority	Sheffield
Inspection number	1050637
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 February 2015
Telephone number	

The childminder was registered in 2005 and she lives in a house in Stocksbridge, Sheffield. She operates her provision all year round from 6am to 10pm, Monday to Friday and on Saturday by arrangement, except for family holidays. The childminder works with an assistant. The childminder supports children who have special educational needs.

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