

Childminder Report

Inspection date

2 August 2016

Previous inspection date

19 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is eager to enhance her childcare practice. She has successfully met the actions and recommendations set at the last inspection. The childminder is experienced and uses a variety of ways to increase her professional knowledge. This has a positive impact on the learning opportunities she provides to children.
- The childminder promotes children's early speech development well. She talks to toddlers to encourage their babbling and is aware of the personal words they use to develop their language.
- Children demonstrate their growing independence and self-confidence. They are beginning to express their own preference for play as they choose from available resources. The childminder shares children's pleasure when they do things for themselves.
- The childminder has warm and affectionate attachments with the children. She effectively supports their emotional well-being. The childminder recognises when toddlers are tired. She sits them in her lap to enjoy cuddles and a story until they fall fast asleep.

It is not yet outstanding because:

- Occasionally, some adult-led activities are too challenging for toddlers to fully concentrate and become engaged in their learning.
- The childminder does not consistently share children's next steps with parents or provide sufficient support to help them guide their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the planning of adult-led activities, so that toddlers taking part benefit from the best learning experience possible
- strengthen ways in which parents are supported to guide their children's next steps in learning at home.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends training to maintain her knowledge of child protection issues. She is able to describe the signs and symptoms of potential abuse that may indicate a concern about a child's welfare. The childminder gives children's safety high priority. She carries out visual daily checks of her home and garden to ensure the environment remains suitable for children to use. The childminder is reflective and evaluates her practice. She has effective links with other childminders and welcomes support visits from local authority advisors. This helps her to share ideas for good practice that benefit children.

Quality of teaching, learning and assessment is good

Overall, the childminder uses a good range of teaching strategies. She encourages children to play and explore. Toddlers have opportunities to enhance their physical skills and develop their early awareness of shape, space and measure. They show increasing coordination and concentration as they place wooden rings over a long handle. Toddlers pick up blocks and attempt to stack them on top of each other. The childminder models the appropriate use of words and names resources and colours to extend children's vocabulary. Toddlers show how they are beginning to understand simple sentences as they follow instructions to roll the orange ball. The childminder collects good information from parents about what children know and can already do when they first start. Assessments of children's progress are precise from the start.

Personal development, behaviour and welfare are good

The childminder is very kind and caring. She works with parents to help children to settle and make sure that they feel happy and content in her care. Children's individual needs are met very well. The childminder actively promotes children's good health. Children talk about the importance of brushing their teeth after food and before they go to bed. They are provided with a range of nutritious food and are encouraged to try new textures and tastes. Children enjoy fresh air and daily exercise. They visit the park and indoor play gym. Children mix with other children and adults at local groups. This helps to develop their confidence and social skills in preparation for school. The childminder encourages children to talk about the features of their own immediate environment, such as the local church. She arranges activities to celebrate different festivals around the year. Children are developing positive attitudes to others.

Outcomes for children are good

All children make good progress and are gaining the skills they will need for their future education. Toddlers learn how to use crayons to make random marks. They are beginning to develop skills for early writing. Children show an interest in toys with buttons and learn how to operate them. They are starting to use technology for a purpose.

Setting details

Unique reference number	302743
Local authority	Barnsley
Inspection number	1044765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 December 2014
Telephone number	

The childminder was registered in 1997 and lives in Monk Bretton, Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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