

Playclub Unlimited

St. Josephs RC Infant & Nursery School, Higginson Road, STOCKPORT, Cheshire, SK5 6BG



Inspection date	28 July 2016
Previous inspection date	29 January 2013
The quality and standards of the early years provision	This inspection: Good 2
	Previous inspection: Satisfactory 3
Effectiveness of the leadership and management	Good 2
Quality of teaching, learning and assessment	Good 2
Personal development, behaviour and welfare	Good 2
Outcomes for children	Not applicable

Summary of key findings for parents

This provision is good

- Leaders and staff have worked hard since the last inspection to successfully address the weaknesses raised. There has been a significant improvement in the overall quality of the club. The dedicated team actively seeks the views of children in order to identify areas for continuous improvement.
- Highly qualified staff use their knowledge, experience and skills very well. They provide rich and varied experiences to motivate children of all ages. Staff transform the school hall into an appealing and stimulating environment for children after the school day or during school holidays.
- Relationships with all schools are excellent, contributing towards consistency in children's overall experiences. Staff consider current learning in school as they provide activities which suit children's individual needs and interests.
- The club has a calm and inviting atmosphere. Children laugh, play and invite staff into their games as they genuinely have fun together. Staff gather meaningful information from parents when children start to help them to settle well. This helps to support children's emotional security.

It is not yet outstanding because:

- Staff do not always consider different ways to support and encourage new children to become fully involved.
- The systems for all parents to contribute to self-evaluation are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage and support children who are new to the club to participate
- offer all parents more opportunities to provide their views of the club, to further enhance self-evaluation and secure continuous improvement.

Inspection activities

- The inspector viewed all areas of the club, observed play and learning opportunities for children indoors and outside and spoke to the providers, staff and children at appropriate times.
- The inspector completed an evaluation of teaching with the play leader.
- The inspector looked at relevant documentation, the club's self-evaluation and action plans, policies and procedures and checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

Staff receive regular support and guidance from leaders. They benefit from staff meetings and one-to-one discussions where they are able to discuss any areas for professional development and identify any gaps in training. This helps them to continue to refresh their skills and knowledge and support all children's needs. The arrangements for safeguarding are effective. Staff are aware of the possible signs of abuse and neglect and know what action to take if they are concerned about children's welfare. Leaders ensure that all staff are updated about any changes to policy or legislation. This helps to keep children safe. Detailed risks assessments are carried out and toys and equipment are checked each day as staff set up the premises. Regular fire evacuation procedures are carried out with children. Safety check points are identified when walking around the school grounds. This helps children to learn about protecting their own safety. Parents speak highly about staff and the facilities. They praise the quality of the activities and experiences that their children receive.

Quality of teaching, learning and assessment is good

There are many opportunities for children to create, experiment and explore using interesting materials. Children collect grass outdoors, which staff immediately respond to. They provide a large tray and add shaving foam, paint, sequins and toy animals to the grass and children delight in the sensory experience. Staff ask questions to encourage children's thinking and speaking skills. Children particularly enjoy drawing and writing using different tools and equipment. This helps them to develop the skills needed for school. Furthermore, staff support children with homework. There are many opportunities for children to use technology. Older boys enjoy playing handheld games while other children relax on beanbags and watch a film. A favourite activity is participating in 'Playclub has got talent'. Staff join in and juggle with apples to children's delight. Children develop self-esteem and confidence as they stand up to perform. They choose to sing, dance or play an instrument as other children offer support and encouragement. They delight in praise at being awarded the golden buzzer for the favourite act.

Personal development, behaviour and welfare are good

Outdoor facilities in school are excellent. Children have daily opportunities to be physically active, riding along on wheeled toys, climbing and balancing or playing football on the large field. Children show kindness and consideration for each other. Older children sensitively support younger children as they play croquet together outdoors. Children are awarded a star of the week, which contributes to their very good behaviour. Cultural awareness and diversity are actively encouraged and promoted through activities, routines and staff practice. Staff provide food tasting sessions where children are able to try foods from different countries. Healthy and varied snacks are available for children. Accessible water means children independently help themselves to drinks throughout the session. During lively conversations at lunchtime, staff promote positive hygiene routines and encourage children's social skills. This helps to enhance their awareness of healthy lifestyles and supports their future learning in school.

Setting details

Unique reference number	EY435148
Local authority	Stockport
Inspection number	1041487
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	115
Name of registered person	Julie Longman & Danielle Kelshaw Partnership
Registered person unique reference number	RP524513
Date of previous inspection	29 January 2013
Telephone number	01614325689

Playclub Unlimited was registered in 2011. The club cares for children who attend the school and surrounding schools. The club operates Monday to Friday, all year round, from 7.30am to 9am and 3.15pm to 6pm during term time and 7.30am to 5.30pm during school holidays. The club employs 13 members of childcare staff. Of these, one member of staff holds a recognised qualification at level 5, one member of staff holds a recognised qualification at level 4, five members of staff hold recognised qualifications at level 3 and five hold appropriate early years qualifications at level 2.

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