

# Childminder Report

**Inspection date**

2 August 2016

Previous inspection date

20 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has successfully addressed the recommendations and action raised at the previous inspection. This shows a good capacity to improve and evaluate the provision further.
- The childminder is a well-qualified practitioner and the overall quality of her teaching is good. She uses her knowledge of child development well to plan activities that promote children's learning.
- Children's assessment information is reviewed well. The childminder identifies any gaps in their achievements, securing intervention, if required, to help address this.
- The childminder maintains a, generally, good overview of the educational activities and experiences she offers to children. This ensures they reflect their interests.
- Partnerships with other settings children attend are good. The childminder is proactive in seeking and sharing information about children's learning and welfare. This meets their individual needs.
- Children's welfare is given high priority. The childminder helps children to develop into confident and motivated learners who enjoy the time they spend in her home.
- The childminder provides effective support and guidance for her assistant. This helps her to improve the effectiveness of her role.

### It is not yet outstanding because:

- Occasionally, younger children have to wait too long for support during adult-led activities and lose focus.
- The childminder has not yet fully explored further ways to enhance her programme of continuous professional development to extend her teaching skills and knowledge to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of adult-led activities and ensure the youngest children's learning is even more effectively supported
- extend the programme of professional development that focuses more precisely on improving teaching further.

### Inspection activities

- The inspector viewed all parts of the childminder's home and garden used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's home is fit for purpose and suitable for all children cared for on the premises. This ensures their safety and well-being. Good arrangements are in place to keep the childminder up to date with changes to the Local Safeguarding Children Board procedures. The childminder ensures all information, such as contact numbers, are accurate. Partnerships with parents are good. The childminder recognises parents' in-depth knowledge of their child and incorporates their observations and comments into her daily planning. This includes any advice received from external agencies, if appropriate, in order to meet children's individual needs. Parents speak highly of the service provided and make comments, such as, 'My child loves to come and, as a parent, I can't ask for anything else'.

### Quality of teaching, learning and assessment is good

The childminder has good arrangements in place to assess children's learning. She carries out regular observations of children as they play and completes a progress check for children between the ages of two and three years. Information is used well to plan next steps in children's learning in order to support them to make good progress. The childminder uses effective strategies to help younger children to develop their communication and language skills. For example, when children wash their hands she sings a song about the bubbles. Older children are supported equally well. The childminder has good knowledge of how pre-school children learn and develop. She has appropriate plans in place to support their reading and writing skills in preparation for their Reception year in school.

### Personal development, behaviour and welfare are good

Daily opportunities are provided for children to access the outdoor environment. They access the childminder's garden and other facilities in the local area and enjoy extending their physical skills. The childminder supports children's emotional well-being in an effective way when they first start attending. She demonstrates strong skills in helping them to settle. High-quality information, such as children's medical needs, is gathered from parents. This provides continuity and supports children's physical needs. Children's behaviour is good. The childminder ensures they develop an understanding of behavioural expectations within her home. Strategies are shared with parents to maintain a joint approach. The childminder helps children to develop an understanding of their own and other cultures, incorporating this as part of their everyday experiences.

### Outcomes for children are good

Children make good progress in their learning. They use equipment, such as measuring scales, during baking activities. They look carefully at the numbers on the scales and count the number of spoonfuls of rice they need. This supports them well with some of the skills and knowledge they require for their future learning in school.

## Setting details

<b>Unique reference number</b>	312443
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1043198
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 August 2013
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in South Shields, Tyne and Wear. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. The childminder works alongside an assistant.

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